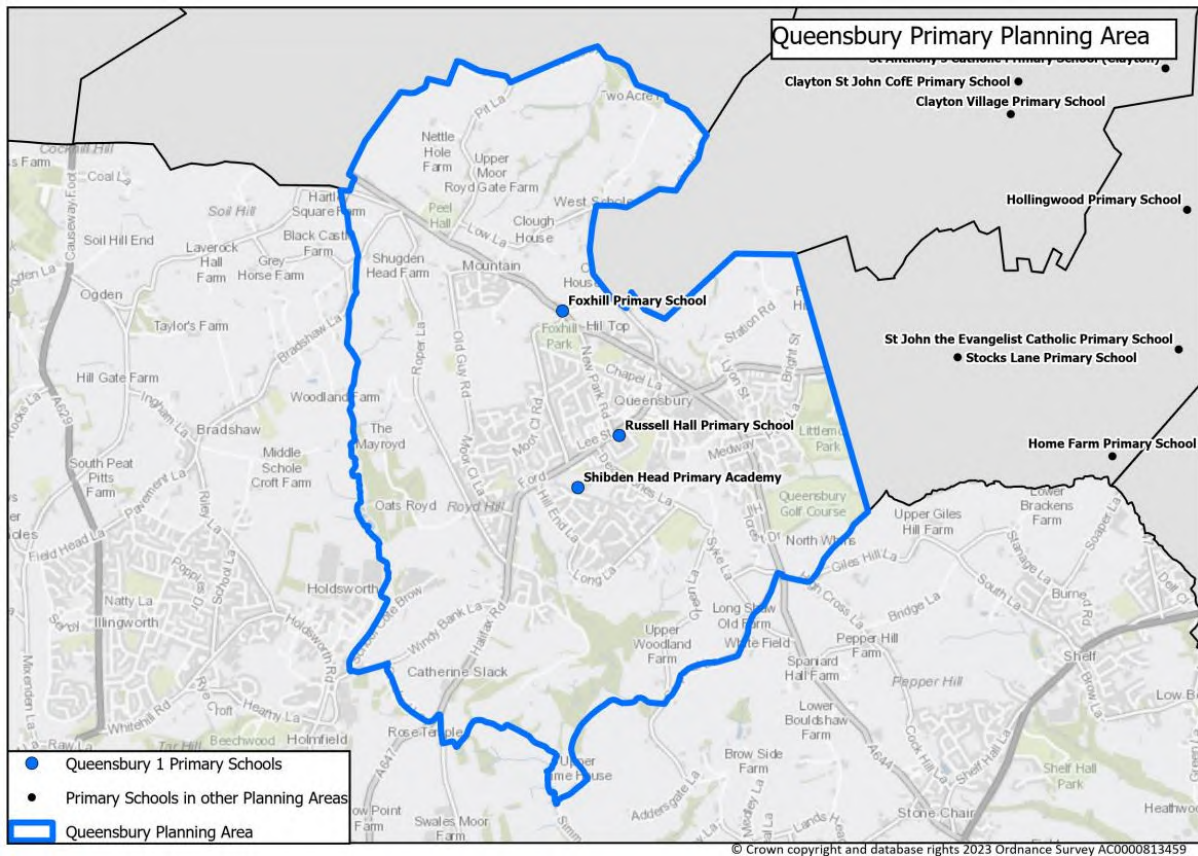


Queensbury Primary School Planning Area

There are three primary schools in Queensbury planning area, two of which have nursery provision. The area is suburban and semi-rural and mainly covers Queensbury.

School name	School Type	Multi Academy Trust (MAT)	Published Admission Number (PAN) 2023	Nursery provision
Foxhill Primary School	Foundation	-	30	Yes
Russell Hall Primary School	Foundation	-	30	Yes
Shibden Head Primary Academy	Academy	Focus Academy Trust (UK) Ltd	60	No

Map showing primary schools in the Queensbury planning area:



Historic numbers of pupils in Queensbury

The table below provides historical information on the total number of reception places available (PAN) and number of reception pupils on roll. The total number of school places available is shown against the total number on roll (NOR) to give an overall number and percentage of surplus places (shown as a minus where there is a shortfall).

Year	PAN	Pupils in reception	Spare reception places	Total Places	Total NOR	Surplus places	% Surplus places
2017	120	122	-2	839	846	-7	-0.83%
2018	120	118	2	839	834	5	0.60%
2019	120	116	4	839	817	22	2.62%
2020	120	119	1	839	817	22	2.62%
2021	120	117	3	839	814	25	2.98%
2022	120	116	4	839	818	21	2.50%
2023*	120	120	0	839	824	15	1.79%

*Based on Primary school forecast, July 2023

Historic actions and academy conversions

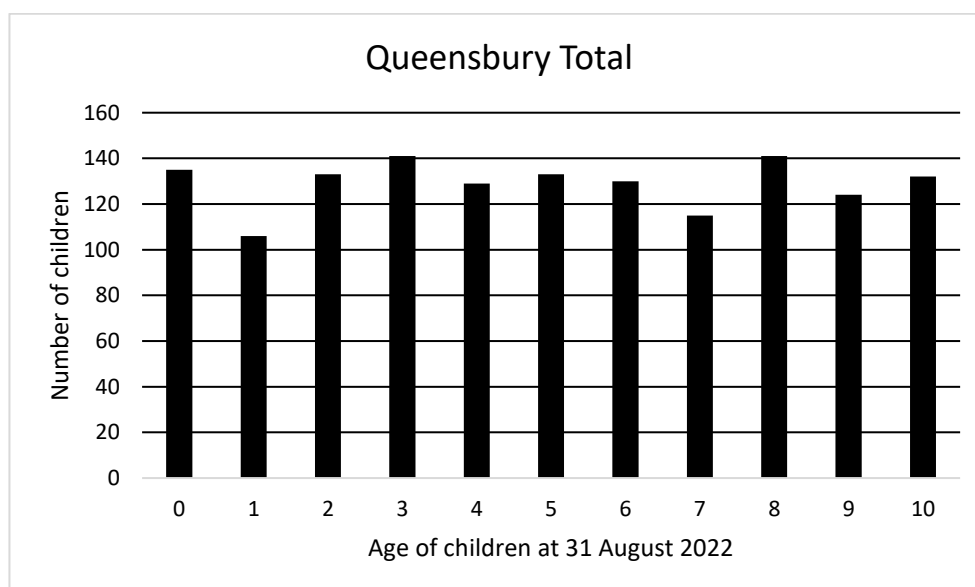
No academy conversions or PAN changes have taken place in this planning area since 2013:

- Shibden Head Primary School converted to Shibden Head Academy, under the Focus Academies Trust, in March 2013.
- Stocks Lane Primary School in the adjoining South West 3 planning area increased their PAN from 15 to 30 to admit additional children from September 2016.

Health Authority Data for Queensbury

The number of children recorded in the January 2023 data received from the Health Authority is shown below:

Age at 31 August 2022	0	1	2	3	4	5	6	7	8	9	10
Queensbury Total	135	106	133	141	129	133	130	115	141	124	132
Reception Intake Year	2026	2025	2024	2023	-	-	-	-	-	-	-
Year 7 Intake Year	2033	2032	2031	2030	2029	2028	2027	2026	2025	2024	2023



Forecast methodology for Queensbury

The need for primary school places depends on the local child population. Key factors in the forecast are the number of births and children registered with the Health Authority in an area, migration in and around the District and movement of families into new housing developments.

The take up rate of 87% is applied to the health data and the table below shows the calculated number of Reception places required for Queensbury residents in the coming years.

Year of reception intake	2023	2024	2025	2026	2027
Calculated places required	121	115	92	119	124

In addition to these figures, forecasts incorporate trends for children attending schools outside of their local planning area. For Queensbury, the highest number of children coming in have been from South West 3; the highest number attending elsewhere have gone to schools in South West 3 as well. Historically, very few children have attended schools here from outside of the District and around a dozen reception children attend schools in another Local Authority, with the majority of those going to Calderdale.

Forecasts and historic accuracy for Queensbury

The tables below contain forecast data submitted to the DfE as part of the annual School Capacity (SCAP) return. The grey column shows the difference between last year's forecast and the actual number of pupils on roll at the schools at the January school census.

Reception:

Year	2022	2023	2024	2025	2026	2027
PAN	120	120	120	120	120	120
Forecast	120	120	116	95	119	120
Surplus	0	0	4	25	1	0
% Surplus	0.0%	0%	3%	26.3%	0.8%	0.0%
Actual	116	-	-	-	-	-
Difference	-4	-	-	-	-	-
% Difference	-3.3%	-	-	-	-	-

Reception to Year 6:

Year	2022	2023	2024	2025	2026	2027
Total Capacity	839	839	839	839	839	839
Forecast	810	824	821	799	805	807
Surplus	29	15	18	40	34	32
% Surplus	3.6%	1.8%	2.2%	5.0%	4.2%	4.0%
Actual	818	-	-	-	-	-
Difference	8	-	-	-	-	-
% Difference	1%	-	-	-	-	-

Note that a PAN reduction alone does not change the net capacity of the school. Total Capacity, as calculated above, factors in PAN but is predominantly concerned with the capacity of the buildings; net capacity can therefore only be adjusted as a result of significant changes to the building and / or use of space. The total capacity here is therefore the maximum number of potential school places that can be physically accommodated; however, the maximum number of pupils that can be accommodated in any year will be dependent on factors such as the PAN, the class organisation and the number of teaching staff at the school.

Planned/possible actions

The Local Authority will continue to monitor the number of children and parental preference in this planning area whilst working collaboratively with schools and trusts and providing the required information to assist the decision-making process.