

APPENDIX 4 of Children and Young People’s Plan 2006 -09 reviewed 2007

CYPP Agreed Partnership focus area linked to Cross-Cutting Themes

The Big Idea	Multi Agency Collaboration Making Maximum Impact	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well Being
Partnership Focus	<p>Promoting Strong and Secure Communities</p> <p>Promoting strategies to support vulnerable children and young people</p> <p>Reducing social exclusion by improving ECM outcomes for children 0-5</p> <p>Improve ECM outcomes for primary school age children which will be reflected in improved school performance</p>	<p>Improve emotional wellbeing of all children and young people including ensuring that every child and young person has some one to talk to they can trust (1.1 & 1.4, 1.5 and 1.6)</p> <p>Promote healthy lifestyle choices: participation in sport and physical activity; choosing not to take drugs, alcohol and tobacco; and choosing to be sexually healthy (1.1, 1.2, 1.5 & 1.6)</p>	<p>Reduce accidents and road traffic collisions (2.1, 2.2 2.4, 2.7&2.8)</p> <p>Reduce incidents of bullying (2.2 ,2.4, 2.7& 2.8)</p>	<p>Support parents and carers in helping their children to enjoy and achieve (3.1,3.7&3.8)</p> <p>Promote good behaviour and attendance, particularly for pupils who are difficult to manage (3.4 ,3.7 & 3.8)</p>	<p>Promote the image and celebrate the achievement of young people through a planned and shared approach across the partners (4.1, 4.6 & 4.7)</p> <p>Engage children and young people in decision making and in shaping services (4.2 & 4.3)</p>	<p>Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being (5.1, 5.4 & 5.5)</p> <p>Take action to ensure that 14-19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11-19) prepare for working life. (5.2 ,5.3, 5.6 & 5.7)</p>

	Inter Agency Delivery	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well Being
District Priorities	<p>Promoting Strong and Secure Communities</p> <p>Promoting strategies to support vulnerable children and young people</p>	<p>Reduce infant mortality (1.3 & 1.6)</p> <p>Improve child nutrition (1.3, 1.5 & 1.6)</p> <p>Reduce teenage pregnancy (1.2, 1.5 & 1.6)</p>	<p>Reduce number of looked after children (2.6 & 2.4)</p> <p>Improve outcomes for looked after children (2.7 & 2.4)</p> <p>Minimise incidence of abuse and neglect (2.2, 2.3, 2.4, 2.7 & 2.8)</p> <p>Reduce incidence of children going missing (2.5 & 2.4)</p>	<p>Promote a range of recreational activities, including play and voluntary learning provision for children and young people (3.6, 3.7 & 3.8)</p> <p>Support vulnerable groups of children and young people (including looked after children, children and young people with learning difficulties and/ or disabilities and specific black and ethnic minority groups) to enjoy and achieve, (3.7 & 3.8)</p>	<p>Reduce offending and re-offending rates (4.5)</p> <p>Improve behaviour in schools (4.4)</p> <p>Provide and ensure access to a range of positive activities for all young people (4.1-4.7)</p>	<p>Children and young people who are looked after are helped to achieve economic well-being (5.6)</p> <p>Children and young people with learning difficulties and/or disabilities are helped to achieve economic well-being (5.7)</p> <p>Ensure parents have access to childcare to enable them to work or train (5.1,5.6 & 5.7)</p>

	Mainly Single Agency Delivery	Be Healthy	Stay Safe	Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well Being
District Priorities	<p>Promoting Strong and Secure Communities</p> <p>Promoting strategies to support vulnerable children and young people</p>	<p>Reduce teenage pregnancy (1.2)</p>		<p>Increase attainment, particularly at Key Stages 2 and 4 (3.3)</p> <p>Increase achievement of Early Years children (3.2)</p> <p>Increase attendance for those children and young people at school and increase provision for those who do not attend school (3.4 Part & 3.5)</p>		

Outcome Group		<i>Be Healthy</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Improve emotional wellbeing of all children and young people including ensuring that every child and young person has some one to talk to they can trust			Key Judgement(s)		1.1 & 1.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?

Outcome Group		<i>Be Healthy</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		<p>Improve emotional wellbeing of all children and young people including ensuring that every child and young person has some one to talk to they can trust</p>			Key Judgement(s)		1.1 & 1.4
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?
<p>1a Training</p> <p>Ensure integrated and effective delivery of mental health awareness training to professionals working with children and young people and parents and carers, implementing key Strategies:</p> <p>Healthy Minds (CAMHS) Strategy</p> <p>Parenting Support Strategy</p>	<p>CAMHS Training Officer is a member of Children's Workforce Strategy Group to ensure links made with children's workforce Development.</p> <p>Use the findings of the training needs analysis to review Healthy Minds Strategy for staff training.</p> <p>Development of Healthy minds Training Strategy to deliver mental health awareness training to professionals working with children and young people.</p> <p>Multi-agency trainers deliver training in</p>	<p>CAMHS Implementation Manager/Healthy Minds Steering Group</p>	<p>Children's workforce development is informed by and informs CAMHS training.</p> <p>Training needs analysis completed [April 06]</p> <p>Healthy Minds Training Plan for 06/07 developed offering 33 multi agency training days regarding children's mental health [July 06]</p> <p>More staff have skills to support emotional well being of children and young people and their parents and carers</p> <p>Staff working with children and young</p>	<p>Training needs analysis results in strategy for addressing training needs of staff</p> <p>Range of training for staff working with children and young people identified and delivered in a coordinated way</p>	<p>Children are emotionally healthy when they start school</p> <p>Emotional well being of children and young people maintained by intervention and support from appropriate professionals</p> <p>Children and young people needing help are identified</p>		<p>Be Healthy Outcome Group supported by Change Team Lead</p> <p>quarterly</p>

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	awareness and specialist CAMHS		<p>people have sufficient training, knowledge and support to promote emotional health and identify early indicators of difficulty</p> <p>EYCS have agreed to resource a programme on parenting for all children's centres staff to be implemented [Oct 06 – March 07]</p> <p>Family support strategy for children's centres developed and ratified and resourcing approved [July 06]</p> <p>Review of Healthy Minds Strategy by [Dec 07]</p> <p>National Healthy School Standards 4.6 implemented</p>				

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	Review effectiveness of implementation of revised Healthy Minds Strategy						
1b SEAL Establish training for school and early years staff on Social and Emotional aspects of Learning (SEAL) programme	SEAL Launch and follow up support Model developed to support school improvement PSED 0-5 Joint design and	Education Bradford [SEAL] Early Years and Childcare Service [PESD 0-5] Children's Integrated Workforce Strategy Group	SEAL 90% of schools fully aware. [July 2006] 70% of schools fully implementing SEAL related curriculum. [July 2007]	Level of development at the end of the Foundation Stage Reduction of inequalities between the level of development achieved by 20% most disadvantaged areas and the rest of England	Children and young people develop improved personal and interpersonal skills. SEAL / SEAL-related or PSED 0-5 embedded in the curriculum of primary schools and early years settings. First teaching of social,	????	????

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	planning of training package between EB and EYCS. Delivery of training		PSED 0-5 Training planned [July 2006] Start to deliver training [September 2006]		emotional and behavioural skills to all children is of high quality. There are effective whole-school policies and frameworks for promoting emotional health and well-being.		
1c Health Needs Assessment Evaluate the current HNA tool and further develop and implement to establish a baseline for health matters, including emotional well being of children and young people against which progress can be measured	Each cluster of schools to have access to a school nurse or other health professional Review health needs assessment materials to ensure fit for purpose Extend the materials to include questions about participation in sport and physical activity Review potential use of revised HNA tool by professionals in	BHOG and tPCT	Questions used about emotional well-being are amended to reflect national best practice [Oct 07] Review of current HNA completed and amendments made, in light of work being undertaken by SHA [Oct 07] Annual health needs assessment completed for: • All pupils in	Health needs assessment tool provides information for future planning and facilitates the identification of unmet needs Health and other agency assessments demonstrate that children and young people are able to understand and express their feelings	Schools and other settings for children and young people promote emotional health and well being to help pupils understand and express their feelings, build confidence and emotional resilience and enhance their capacity to learn	School nursing service	

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	<p>partner agencies</p> <p>All children 0-5 offered core child health promotion screening programme by designated health visitor</p> <p>All looked after children offered a health needs assessment</p> <p>Holistic assessment tool for young offenders includes assessment of emotional and physical well being</p> <p>Health assessments for children and young people with disabilities and complex health needs include an assessment of emotional well being</p>		<p>selected years</p> <ul style="list-style-type: none"> All LAC children and young people with disabilities and complex health needs [ongoing] <p>Health needs assessment undertaken for young offenders entering youth justice system where appropriate [ongoing]</p>				

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
1d National Healthy Schools Implement Strategy Theme 4, Emotional Well Being and ensure integration with other relevant strategies e.g. Healthy Minds	Actions as set out in Healthy Schools Strategy Recruit Senior Mental Health Promotion worker [June 07]	National Healthy Schools Strategy Manager Healthy Minds Strategy Group	Healthy Schools Standard (LAA 1.1.2a) met Local target for number of schools achieving Healthy Schools status	44 schools have achieved the new NHSP criteria consisting of 37 primary and 7 secondary schools. Of these, 24 schools have gained the new NHSP status and 20 schools have upgraded to the new standard. 56 schools remain having achieved at Bradford and/or level 3 status, consisting of 52 primary schools and 4 secondary schools equating to a total of 100 schools and meeting the December target [Dec 06] Work ongoing with SEN schools in preparation for reorganisation	Improved emotional well being for children and young people.		
1e CAMHS Development of	Implementation of	CAMHS Implementation Manager/ Healthy	Children and young people are referred to specialist CAMHS based	CF/A70 progress made towards a comprehensive Children and Adolescents	Staff are able to access support and advice from		

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comprehensive CAMH services which are able to meet the mental health needs of vulnerable children and those requiring more specialist support	Healthy Minds Strategy including recruitment to specified posts CAMHS mapping exercise [Dec -06]	Minds Steering Group	on agreed client protocols with particular reference to vulnerable groups [Dec 07] Arrangements being reviewed regarding services for children with LD and mental health problems [Jan 07] Children's Fund Evaluation Framework to be used to evaluate all CAMHS commissioned projects. [June 2007] Children can access counselling provision in a strategic and co-ordinated way across the district	Mental Health Service National Healthy School Criteria 4.9 Review of Healthy Minds Strategy and development of new PIs [Dec 07] Services demonstrate positive outcomes, are sustainable and part of integrated provision	specialist CAMHS Children needing help are identified early and able to access appropriate services Priority area numbers 4 and 5 of Infant Mortality Commission Report (IMCR) are contributed to		
If Children's Centres		EYCS Joint	Finance for specialist preventative health		There are a range of staff from children's services,		

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
Children's Centres support parents and families to keep children and young people emotionally healthy, including pre conceptual care		Services Manager	<p>interventions in all children's centres agreed.</p> <p>Support to embed ante-natal and post-natal midwifery input in children's centres agreed by Executive Group.</p> <p>Health input to Children's Centres Plus under discussion [Oct 06]</p>		including social workers, education psychologists, behaviour specialists, working in collaboration with front line staff to aid early identification and support for children and young people with mental health needs		
1g Every Child and young person has "someone to talk to they can trust".	<p>Develop a strategic approach to Tier 1 services</p> <p>Implement a 4 pronged approach to service provision</p> <p>Demonstrate links with ECM Enjoy and Achieve Outcome Group targets and outcomes</p>	<p>Chair of ECM Health Theme Group</p> <p>CAMHS Implementation Manager</p>	<p>Healthy Minds now commissioning counselling services to ensure availability of someone to talk to for children with more intense need.</p> <p>Strategy for ongoing commissioning of counselling being developed [Oct 07]</p> <p>Sub-group set up to develop strategy for</p>	<p>CYPSP Strategy in place September 2006</p> <p>Agencies and service plans include action plan to implement the strategy April 07</p> <p>National Healthy School Standard criteria 4.3 and 4.6-4.9</p> <p>Work of sub-group implemented</p>	<p>All agencies working with children and young people own and engage with the goal that all children and young people have some one to talk to they can trust</p> <p>Children and young people have access to an appropriate range of support if they feel troubled (NSF1, 1.4.1)</p> <p>Children and young</p>		

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			'someone to talk to' [July 06] Health assessment can provide information about children and young people's emotional well being		people have awareness of own needs, know where to get support and are confident about requesting it Schools and other settings for children and young people promote emotional health and well being to help pupils understand and express their feelings, build confidence and emotional resilience and enhance their capacity to learn		

Outcome Group		<i>Be Healthy</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Promote healthy lifestyle choices: participation in sport and physical activity; choosing not to take drugs, alcohol and tobacco; and choosing to be sexually healthy.			Key Judgement(s)		1.1 & 1.2
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
2a Physical Activity Increase participation by children and young people in sport and physical activity	1 Develop the delivery of positive innovative messages about healthy lifestyles including physical activity. 2 Develop physical activity opportunities in all venues accessed by children and young people. 3 Develop accurate baseline data and measurement tool to assess achievement using current collection methods (e.g. HNA)	Education Bradford Culture Tourism and Sport (Sport and Leisure) Bradford Education	District wide physical activity and sport strategy now completed, and district PA&S forum established Successful 'b'active campaign increasing participation in general. Every pupil in district sent personal copy of 2006 summer activity programme Assessment tool developed and implemented Comprehensive directory of physical activity opportunities as part of the Children's Services Directory LAA target around KS2 swimming level in the districts schools achieved [71% pass rate in 2005/6]	Take up of physical activity, sporting opportunities by 5-16 yr old (DfES & DCMS) Take-up of cultural and sporting opportunities of over 16s (DCMS). % of school children receiving 2 hrs quality PE per week by March 2008 % of schools meeting physical activity component of NHSP Obesity definition based on weight at 95 th percentile - at Reception intake is at 11% (double what was expected), and at Year 6 is at 20% (4 times what was expected) Increased level of access to and activity amongst those most physically inactive – e.g. women, girls, BME	Children and young people are enabled and encouraged to take regular exercise. Children and young people are able to access appropriate physical activity Children and young people are physically healthy Children and young people are able to make informed choices about physical activity in their lives	Identified mainstream activities to deliver in partner agencies	

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			<p>from a baseline of 52% in 2003]</p> <p>Outdoor adventure programme continuing to expand through partnership between sport and leisure, YOT, Care Services.</p> <p>Sportability programme at sports centres brings together able bodied YP and YP with disabilities through sport and physical activity.</p> <p>£10M plus lottery (NOF) investment into school sport facilities coming to fruition[Oct06</p> <p>]Implementation of Physical Activity Sub-group of BHOG to evaluate current and future activity [March 07]</p>	<p>communities and families on low income</p> <p>Chief Medical Officer's target of 1 hour per day moderate physical activity for children and young people</p> <p>LAA stretch targets to 2009 include:-</p> <ul style="list-style-type: none"> - No of pupils achieving KS2 swimming. - No of U16s attending physical activity sessions at sports centres and schools. - No of children attending holiday playschemes. 			
2b Healthy Eating Effectively support schools to implement Food	Awaiting new national guidance	Healthy Schools Strategy Manager	<p>All schools have access to training for staff to implement 'Food in Schools' toolkit.</p> <p>Food in Schools principles</p>	'Food in Schools' programme and used of School Food Trust guidelines demonstrated are used as evidence to	Children and young people have access to healthy food and drink choices. Schools that have		

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Partnership Focus Area		Promote healthy lifestyle choices: participation in sport and physical activity; choosing not to take drugs, alcohol and tobacco; and choosing to be sexually healthy.			Key Judgement(s)		1.1 & 1.2
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
in Schools initiative			extended to all venues accessed by c and yp. School Food Trust guidance is now available and is incorporated into NHSP delivery. [Oct 06]	demonstrate healthy schools status. % of obese under 11s (DfES, DoH, DCMS) % of children consuming 5 portions of fruit and veg a day (DoH).	achieved the new NHSP standards are able to demonstrate and quality assure improvements within school as measured by the validation process.		
2c Smoking To encourage children and young people to choose not to smoke To promote smoke free environments	Implement actions in Tobacco Strategy	Madge Boyle Tobacco Programme Manager Sam Preston Healthy Schools Strategy Manager	To raise awareness of smoking related health issues. To promote training on brief interventions for all appropriate staff	Uptake of Smoke-Free Homes initiative. [LAA Target 06/07 1080 cumulative] Uptake of Platinum Award. [ongoing] All midwives employed by Bradford and Airedale NHS Trusts trained in Stop Smoking brief interventions for pregnant clients % of women who smoke while pregnant [PSA Target – 1%	More children and young people are choosing not to smoke Reduced exposure of children and young people to second hand smoking Priority area number 6 of IMCR is contributed to		

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	Recruit Stop Smoking Specialist (young people) Implement new national Proof of Age Scheme in by September 08			reduction year on year to reach 15% by 2010] Specialist recruited [July 07]		Proof of Age Scheme will require £50k to implement	
2d Drug and alcohol awareness To ensure all children and young people have information, advice and support about substance misuse when required Ensure all young people who have substance misuse need have access to support and	Ensure young people have access to drug awareness sessions that are quality assured. Ensure that those young people most at risk of using are screened for substance misuse.	Linda Peacock – Young People’s Substance Misuse Commissioner Young People’s Substance Misuse Commissioning Group	Targets have been agreed as part of LAA and will be reported quarterly through LAA. Young Persons Substance Misuse Plan is now complete and has been signed off by C&YPSP, Adult JCG and Safer Communities Partnership [May 06]	Reduce the use of class A drugs by under 25 year olds (DfES, HO) Impact and attitude of young people as measured using evaluation sheet % of young offenders screened for substance misuse [100%] % of LAC and care leavers aged 11+ screened for substance misuse	More children and young people are making healthy life style choices in relation to substance misuse and alcohol Priority area number 6 of IMCR is contributed to		LAA Young People’s Substance Misuse Group BHOG 6 monthly

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
treatment				% of young people excluded from school, aged 11+ screened for substance misuse			
<p>2f Teenage Pregnancy and parenting</p> <p>Reduce the incidence of unplanned pregnancies in teenagers and to provide support for pregnant teenagers, teenage parents and their partners and families, as per Young People's Sexual Health, Teenage Pregnancy & Teenage Parenting Strategy" (1999-2010</p> <p>Improve young people's</p>	<p>Implement actions outlined in the Self Assessment Toolkit (TP) and Action Plans of the Young People's Sexual Health, Teenage Pregnancy and Parenting Strategy</p> <p>Implement National Healthy Schools Strategy</p> <p>Use reports from TIC TAC centres to inform YPSH Strategy</p> <p>Include sexual health (including prevention and promotion work)</p>	<p>Claire Whiteley / YPSHPB</p> <p>National Healthy Schools Strategy Manager</p>	<p>Team roles revised to support more focused implementation of the action Plan [October 2006]</p> <p>Team actions focused on working in hotspots and with identified vulnerable groups [December 2006]</p> <p>Review roll out of TIC TAC to schools accessed by YP living in hotspot wards</p> <p>Review A-Pause programme in the light of Choosing Health funding. Roll out review based on capacity</p>	<p>Under 18 conception rate reducing by 15% by 2004 and 50% by 2010 (DfES, DoH)</p> <p>Diagnostic rate of new episodes of STIs among under 16 and 16-19 year olds (DH) ????</p> <p>% per year of under 25s accepting screening for Chlamydia [screen 50% sexually active under 25s per year]</p> <p>N+numbers of YP accessing the service, evaluation by YP of the centres</p>	<p>Young people make sexually healthy choices, have better access to information and services in a variety of settings and there are fewer unplanned teenage conceptions</p> <p>Improved economic well being for teenage parents and their children (links to ECM Economic Wellbeing Outcome Group and NEET targets)</p> <p>Priority area numbers 3, 4, 5 and 6 of IMCR are contributed to</p>	<p>Identified through YPSHP Board</p>	<p>TP rates measured by ONS annually</p>

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Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
understanding of health, sexuality, sexually transmitted infections and sexual relationships	as an element of the HNA Tool for all looked after children, young offenders, and children with disabilities and complex health needs above 11 years.		Continue roll out of training and development programmes, including those for GPs [March 07] Team actions focused in 6 'hotspot' wards [March 2007]	A-Pause evaluation available showing impact on sexual health choices being made by YP			

Outcome Group		<i>Stay Safe</i>			<i>Financial Year 2007/08</i>		
Partnership Focus Area		Reduce incidents of bullying			Key Judgement(s)		2.2 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
<p>1 Anti-Bullying Strategy</p> <p>Develop an anti-bullying strategy for the District which includes monitoring systems to measure the effectiveness of the strategy. This strategy to be developed with participation by young people and key partners.</p> <p>To incorporate: Awareness raising programme; Training programme;</p>	<p>Recruitment of Anti-Bullying Champion to coordinate and develop anti-bullying work throughout the District.</p> <p>Benchmarks, indicators and outcomes agreed to measure the effectiveness of the strategy.</p> <p>To promote the use of “Mortal Choices” – anti-bullying dvd created by young people for use with professionals and young people</p> <p>To produce a bi-monthly newsletter to promote good practice</p> <p>Training needs analysis to be undertaken in</p>	<p>Bradford Youth Service</p> <p>Education Bradford YOT</p> <p>Bradford Safeguarding Children Board</p>	<p>Appointment of Anti Bullying Champion [July 07]</p> <p>Benchmarks, indicators and outcomes agreed and incorporated into CISIF [October 07]</p> <p>Anti-bullying dvd launched and in use with young people, youth groups, schools and professionals [July 07]</p> <p>First edition of newsletter produced and distributed to children’s workforce. [Sept 07]</p>	<p>Benchmarks, indicators and outcomes provide information for future planning</p> <p>% 11 – 15 yr olds who state they have been bullied in the last 12 months (DWP/DfES)</p> <p>Training needs analysis results in strategy for addressing training needs of staff</p> <p>Agreed targets for groups</p>	<p>Children and Young People who are victims or perpetrators of bullying can be identified and have access to advice, support and targeted services.</p> <p>There is a reduction in the reported incidents of bullying behaviour within the District.</p> <p>Children and young people within the District report reduced levels of fear of bullying</p>	<p>Anti-Bullying Champion</p>	<p>Stay Safe ECM Outcome Group Bi-monthly</p>

Outcome Group		<i>Stay Safe</i>			Financial Year 2007/08		
Partnership Focus Area		Reduce incidents of bullying			Key Judgement(s)		2.2 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	partnership agencies to inform developing anti-bullying training programme		Training needs analysis completed. [Dec 07] Training strategy agreed by BSCB training Sub Group [Feb 08]	and numbers of staff to be trained, monitored Range of training for staff working with children and young people identified and delivered in a coordinated way			
2 Young People at risk of or fearful of bullying can be identified and have someone they can talk to Establish anti-bullying help line Ensure staff who work with young people are equipped to	Resolve technical issues in establishing texting and phoning service Establish arrangements for a	Youth Service I-Text YOT	Helpline launched [July 07] Staff responding to helpline contacts identified and trained	Baseline data from helpline used to inform planned reductions for next 12 month period	Young people in the District report that they know how to access prompt advice and support about bullying issues.		ECM Stay Safe Outcome Group Bi-monthly

Outcome Group		<i>Stay Safe</i>			<i>Financial Year 2007/08</i>		
Partnership Focus Area		Reduce incidents of bullying			Key Judgement(s)		2.2 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
provide advice and support to young people affected by bullying (victims or perpetrators)	consistent response to help line contacts Produce resource directory and practitioners' toolkit		[July 07] Data from help line collected and incorporated into CISIF [Oct 07] Resource directory for young people and practitioners published [March08] Practitioners' toolkit in use and evaluated. [March 08]		Staff working with Children and young people in the District have access to resource directory and practitioners' toolkit.		

Outcome Group		<i>Stay Safe</i>			Financial Year 2007/08		
Partnership Focus Area		Reduce accidents and road traffic collisions			Key Judgement(s)		2.1 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
<p>Road Traffic Collisions</p> <p>To raise awareness of road safety issues among public sector workers, parenting skills deliverers & voluntary sector workers</p> <p>To provide children with skills and knowledge that enable them to minimise injury, e.g. pedestrian skills training</p> <p>To increase the proportion of people using seatbelts and car seats to reduce the severity of road casualties</p>	<p>To evaluate the effectiveness of pilot activity in 4 areas of the district and to develop further promotional materials, training initiatives and events</p> <p>Newly appointed childhood accidents prevention coordinator to develop partnerships with Road safety Team, Traffic and Highways Team (engineering), enforcement agencies (police and safety camera partnership) and Yorkshire Medical Ambulance Service. To agree strategy for taking forward work based on evaluation of Neighbourhood Road Safety Initiative pilots</p>	<p>Road Safety Team</p> <p>Neighbourhood Road Safety Initiative (NRSI)</p> <p>Bradford Safeguarding Children Board</p> <p>Safer Communities Partnership</p>	<p>Childhood accidents prevention coordinator in post [Aug 07]</p> <p>Evaluation of NRSI pilots results in district wide strategy to improve road safety across the district.</p> <p>Staff and volunteers in contact with families have knowledge of road safety initiatives and can give practical advice to parents and children.</p> <p>Information is available in a variety of forms to parents and to those transporting other peoples' children about the law relating to seat belts and car seats. Advice is available about the appropriate fitting and use of car seats</p>	<p>Number of 0-15 year olds injured or killed in road traffic accidents (DfT)</p> <p>To reduce the number of 0-15 years olds killed or seriously injured on the District's roads to no more than 35 per year by 2010 (from a baseline of 69 for the 1994 – 98 period).</p>	<p>Identified staff and volunteers trained in key road safety messages.</p> <p>Children and young people have knowledge of key road safety messages, e.g. pedestrian skills training</p> <p>Parents and those transporting other peoples' children report greater awareness of key road safety messages, in particular the legislation relating to the use of seat belts and car seats.</p> <p>Year on year reduction in the numbers of children and young people killed or seriously injured on the District's roads</p>	<p>Childhood Accidents Prevention Coordinator</p>	<p>ECM Stay Safe Outcome Group Half yearly</p>

Outcome Group		<i>Stay Safe</i>			Financial Year 2007/08		
Partnership Focus Area		Reduce accidents and road traffic collisions			Key Judgement(s)		2.1 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			[on going] Training is available for staff and volunteers via BSCB and road Safety Team [Dec 07]				
<p>Accident Reduction</p> <p>To undertake an analysis of existing activity to reduce accidents within the home and in public spaces (excluding road traffic collisions), to identify best practice and gaps in provision.</p> <p>To develop a strategy for the District to reduce accidents within the home and in public spaces (excluding road traffic collisions) which</p>	<p>Newly appointed childhood accidents prevention coordinator to work with partner agencies and community safety partnership to undertake analysis.</p> <p>Gather base line information regarding accidents, in particular work with local NHS trusts to develop regular and reliable statistical reporting of attendances at Accident and</p>	<p>BSCB Safer Communities Partnership</p>	<p>Analysis completed [Dec 07]</p> <p>Strategy Agreed [March 07]</p> <p>Training Programme in place [March 07]</p>	<p>Local performance indicators to be agreed in strategy</p>	<p>A reduction in the number of children seriously injured or killed as a consequence of accidents in the home and in public spaces (excluding road traffic collisions) from a base line identified in analysis.</p> <p>Parents and children have a greater awareness of risk of accidents in the home and public spaces and can access advice and information to minimise the risks.</p> <p>Staff have skills and information to undertake</p>	<p>Childhood accident prevention coordinator</p>	<p>ECM Stay Safe Outcome Group Half yearly</p>

Outcome Group		<i>Stay Safe</i>			<i>Financial Year 2007/08</i>		
Partnership Focus Area		Reduce accidents and road traffic collisions			Key Judgement(s)		2.1 & 2.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
coordinates existing and new activity in this area. To develop a training strategy for those working with families in their own homes to undertake safety audits and advise parents and children on the minimisation of risk of accidents	Emergency, and new Minor Treatment units. Training programme developed and commissioned/delivered in conjunction with the BSCB training coordinator				safety audits and give advice to parents and children which contributes to the reduction of accidents		

Outcome Group	<i>Enjoy and Achieve</i>	<i>Financial Year 2006 - 2007</i>	
Partnership Focus Area	Support parents and carers in helping their children to enjoy and achieve	Key Judgement(s)	3.1

Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
1 To deliver and develop a district wide long term programme of play and activities creating sustained inclusive provision for vulnerable groups	1.1 Create three full time equivalent Play Support Worker posts	1.2 EYCS JCPT Inclusion Team	1.3 3 Play Support Worker posts recruited and employed May 2007	1.4 100 C&YP from vulnerable groups successfully supported in accessing play, recreation and/or leisure provision 2.4.1 20 individuals registered on orientation programme or level 1 Playwork training	1.5 Increased engagement in play, recreation and leisure activities of disabled children, children with complex health needs, LAC, traveler children, C&YP who are homeless and other disadvantaged YP of school age	1.6 NRF	1.7 Children's Fund Quarterly
2 To support C&YP service providers in developing inclusive service provision	2.1 Play Support Workers to advise providers in accessible service delivery for vulnerable C&YP	2.2 EYCS JCPT Inclusion Team	2.3 Play support workers advising a minimum of 20 service providers August 2007	2.4.2 10 individuals registered on level 2 Playwork Training	2.5.1 Increased engagement in play, recreation and leisure activities of disabled children, children with complex health needs, LAC, traveler children, C&YP who are homeless and other disadvantaged YP of school age 2.5.2 Sustainable inclusion		

Outcome Group		<i>Enjoy and Achieve</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Support parents and carers in helping their children to enjoy and achieve			Key Judgement(s)		3.1
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?
					practices mainstreamed		

Outcome Group		<i>Enjoy and Achieve</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Promote good behaviour and attendance, particularly for pupils who are difficult to manage			Key Judgement(s)		3.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
3. To rationalise provision for long term SEBD YP	3.1 Establish new provision for SEBD pupils	3.2 ECT EB CAMHS	3.3 Provision and Location agreed July 2007 Plans approved August 2007 Provision developed January 2008 4.3 Multi agency initiative trialed June 2007 5.3 Agree composition of three Collaboratives April 2007	3.4 Reduction in the numbers of long term SEBD YP in secondary PRUs More places available in secondary PRUs for non SEBD YP 4.4 Increase in the percentage of pupils returned to mainstream from secondary PRUs 5.4 Reduction in rates of exclusion for vulnerable YP Increase in rates of	3.5 Quality of provision for SEBD YP improved Quality of provision for non SEBD YP in secondary PRUs improved 4.5 More YP able to cope with demands of mainstream schooling 5.5 Individual schools taking a wider responsibility for Vulnerable YP		
4. To establish effective multi agency provision for YP in secondary PRUs	4.1 Pilot multi agency approach at Jesse Street PRU	4.2 EB Drug and Alcohol Team School Nurses					
5. To establish	5.1 Create	5.2 EB					

Outcome Group		<i>Enjoy and Achieve</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Promote good behaviour and attendance, particularly for pupils who are difficult to manage			Key Judgement(s)		3.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
a collegiate approach to tackling secondary behaviour and attendance issues	collaboratives Establish governance arrangements Establish managed move process	Schools CSE EB Schools CSE EB Schools CSE	Agree protocols for devolution of PRU and Alternative Provision funding to collaboratives May 2007 Implement September 2007 Agree managed move protocols May 2007 Agree RAP protocols May 2007 Implement above September 2007 Agree multi agency working protocols July 2007	attendance for vulnerable YP Reduction in rates of exclusion for vulnerable YP Increase in rates of attendance for vulnerable YP Reduction in rates of exclusion for vulnerable yp Increase in rates of attendance for vulnerable YP Reduction in rates of exclusion for vulnerable YP Increase in rates of attendance for vulnerable YP	Groups of schools having greater autonomy regarding the tailored provision for vulnerable young people. Increase in quality of provision for vulnerable YP More YP able to cope with demands of mainstream schooling Early intervention for vulnerable YP reducing longer term problems Increase in quality of provision for vulnerable YP		

Outcome Group		<i>Enjoy and Achieve</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Promote good behaviour and attendance, particularly for pupils who are difficult to manage			Key Judgement(s)		3.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
6. To develop a coherent network of Primary learning and behaviour provision	<p>Establish multi agency working protocols</p> <p>Review provision at 4 LSCs in Keighley: Guard House; Eastwood; St. Josephs and Parkwood</p> <p>Review provision in 4 BSUs: Long View (Long Lee); Phoenix</p>	<p>EB Schools</p> <p>CSE</p> <p>EB ECT Schools</p> <p>EB ECT Schools</p>	<p>Consider implications of end of EiC ring fenced funding July 2007</p> <p>Consider the options for dispersing resources outside Keighley</p> <p>Consider options for extended outreach provision July 2007</p>	<p>Reduction in rates of exclusion for vulnerable YP</p> <p>Increase in rates of attendance for vulnerable YP</p> <p>Reduction in rates of exclusion for vulnerable YP</p> <p>Increase in rates of attendance for vulnerable YP</p>	<p>Good practice disseminated</p> <p>Good practice disseminated</p>		

Outcome Group		<i>Enjoy and Achieve</i>			<i>Financial Year 2006 - 2007</i>		
Partnership Focus Area		Promote good behaviour and attendance, particularly for pupils who are difficult to manage			Key Judgement(s)		3.4
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	(Carr Wood); Acorn (Holybrook) and Horizon (Heaton)						

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Promote the image and celebrate the achievement of young people through a planned and shared approach across the partners			Key Judgement(s)		4.1
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?
1. Children and Young People are supported in developing socially and emotionally	1.1.1 Annual award ceremony celebrates outstanding achievement of children and young people in relation to 5 ECM Outcomes 1.1.2 Develop a media strategy to promote the achievements of children and young people.	1.2 Youth Service leads with input from all partner agencies	1.3.1 Second ceremony to take place 20 th . March 2008 1.3.2 Start planning May 2007 1.3.3 Secure funding for 4 hours per week throughout the year for a project manager.	1.4.1 Nominations received from a wide cross section of agencies across the District. All categories have sufficient nominations to short list and award. All awards presented.	1.5.1 Children and young people feel their achievements have been celebrated which contributes towards their social and emotional development	1.6.1 NRF funding 2007 and 2008. Sponsorship sought for future events.	1.7.1 Make a Positive Contribution sub group receive regular updates

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Engagement of children and young people in decision making and in shaping services			Key Judgement(s)		4.3, 4.2
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
2. Children and Young People's involvement embedded throughout the structure for Children's Trust arrangements.	2.1.1 Governance development work commissioned. 2.1.2 Governance development work steered, supported and monitored. 2.1.3 Support and monitor ECM outcome groups' progress in involving children and young people in their planning	2.2.1 Youth service With support from sub group 2.2.2 Sub group All partners 2.2.3 Make a Positive Contribution sub group	2.3.1 Successful commissioning. 2.3.2 Work to start July 2007 2.3.3 ECM Outcome groups have arrangements in place to consult with children and young people	2.4.1 Good field of applicants 2.4.2 Work plan presented to July meeting of Outcome group 2.4.3 Number of items coming from young people to Outcome groups, CYPSE and CYPSP	2.5.1 Children and Young People are able to have their views heard at all levels of the Trust arrangements 2.5.2 Support available for BKYP to engage wide groups of children and young people	2.6 NRF	2.7.1 BKYP reference group on an annual basis 2.7.2 LAA Objectives 2.7.3 BKYP reference group on a quarterly basis
3. Children and Young People's views are influential in shaping services	3.1.1 Network of participation champions supported 4.1	3.2.1 ??	3.3.1 All champions familiar with Hear by Right or similar programmes	3.4.1 Participation Champions attend meetings and training	3.5.1 Children and Young People enabled to influence planning of all services	3.6.1 Time allocated to task by Participation Champions	3.7.1 Make a Positive Contribution sub group. quarterly
4. Establish the long term viability of	Secure funding for BKYP	4.2.1 Children's Trust	4.3.1 Funding identified by Sept 2007	4.4.1 BKYP funded post 2008	4.5.1 Children and Young People have representation in District structures	4.6.1 To be identified	

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Engagement of children and young people in decision making and in shaping services			Key Judgement(s)	4.3, 4.2	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
Bradford and Keighley Youth Parliament 5. Ensure that C&YP can make a positive contribution to their community whatever their circumstances and wherever they live	5.1.1 Develop a range of approaches, designed with C&YP, to further develop models of practice for the involvement of priority groups identified in CYPP e.g. LAC, Young Offenders, LDD C&YP, Asylum Seeker Children 5.1.2 C/YP are involved in Local Area Committees	5.2Voluntary Sector reps. (Role to ensure that the Strategy is implemented also collate prepare & report back to ECM PC Group)	5.3.1 Priority groups of children and young people feedback to services that practice models of Involvement are effective in engaging them to make a Positive Contribution 5.3.2 All Local Area Committees respond to the views of C&YP through the activity of services in their Locality	5.4.1 Feedback from priority groups Responses from Area Committees	5.5.1 Communities are more responsive to the needs of children and young people		
6. Ensure that children and							

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Engagement of children and young people in decision making and in shaping services			Key Judgement(s)	4.3, 4.2	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
<p>young people have someone to talk to put their views across</p> <p>7. Actively encourage volunteering and other forms of individual engagement of children and young people</p> <p>8. Find a way of providing Safe and Appropriate Transport to enable children and young people to be involved in consultation and participation activities. Particular attention needs to be given to transport for disabled children and young people.</p>							

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Engagement of children and young people in decision making and in shaping services			Key Judgement(s)		4.3, 4.2
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Action is taken to reduce anti-social behaviour by children and young people and to promote the Respect Agenda			Key Judgement(s)		4.4
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Cross Cutting Themes		Children and Young People who are looked after are helped to make a positive contribution			Key Judgement(s)		4.6
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?

Outcome Group		<i>Make a Positive Contribution</i>			<i>Financial Year 2007 - 2008</i>		
Cross Cutting Themes		Children and Young People with LDD are helped to make a positive contribution			Key Judgement(s)		<i>4.7</i>
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		<i>Partner Agency(ies)</i>	<i>Milestones</i>	<i>Targets</i>			<i>By whom? By when?</i>

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
1. Ensure partnership strategies are supportive & aligned with NEET Action Plan.	1.1 Document synergy with Confederation Plans, Careers Bradford Plans, Leaving Care Plans, LAA Delivery Agreements, CYPP, LDP, emerging LSC Regional NEET Action Plan.	1.2 Lead – EWB Partners – CSE, Careers Bradford, Social Services, BMDC, LSC	1.3.1 Approach agreed, including lead officer by EWB 3/07. 1.3.2 Approach agreed by CSE 4/07. 1.3.3 Consultations held with stakeholders 7/07.	1.4 Alignment document produced	1.5 7 plans aligned. Partners aware of NEET Action Plan & take it into account in their planning	1.6 Officer time	1.7 EWB 3/08
2 Ensure partnership strategies and activities for targeted groups are planned and holistic	2.1 Cross reference existing plans to produce plans for each targeted group: LDD LAC YOT PRU WFSMB EU migrants	2.2 Lead – EWB	2.3 Documents regularly reviewed 9/07 & 3/08.	2.4 Documents produced	2.5.1 Interventions targeted and focused. 10.5.2 Awareness amongst partners raised	2.6 Partner time	2.7 EWB 9/07 & 3/08
	3.1.1 Ensure all quantitative	3.2.1 Connexions/partners/Suppliers	3.3.1 Increased focus on	3.4 Contractual targets	3.5.1 All Connexions contract	3.6 Connexions Contract	3.7 Connexions manager/

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
3 To maximise the impact of PA resources on NEET	targets are stated in 07/08 contracts. 3.1.2 Close performance management of contracts to ensure focus on agreed NEET targets	3.2.2 Connexions /partners/Suppliers	NEET Reporting Performance reviews in 3 rd Quarter 3.3.2 Minimum of 1 monitoring visit and 1 performance review per contract over the 03/08	achieved	proposals to include quantitative targets to reduce or prevent NEET 3.5.2 All young people receive high quality support including IAG	Managers/ PA managers	PA Managers 03/08
4 To further develop an inclusive partnership	4.1.1 Voluntary organisations are represented and take an active role on the EWB and Implementation group. 4.1.2 Voluntary Organisation Managers of PA's attend the PA networking meetings and events	4.2 Local Authority/ Connexions/ Voluntary organisations/ Careers Bradford	4.3 Voluntary sector actively represented on key strategic and operational groups	4.4 Attendance at appropriate meetings at all levels including , EWB, Implementation group and PA Network meetings	4.5 Ensure that Voluntary organisations continue to input at strategic and organisational levels	4.6 Voluntary sector time/	4.7 EWB 03/08
5. Fewer young people entering/ remaining in NEET from year 11 or on leaving school	5.1 Secure funding for 07 Get Sorted events. Get Sorted steering group to plan and run events Sept/Nov 07	5.2 Careers Bradford/ Connexions West York's/14 to 19 providers/PA suppliers	5.3.1 Funding secured for both events 04/07 5.3.2	5.4.1 Number of young people attending events 5.4.2 progression rates of	5.5 Continue to develop and run recruitment events	5.6 Connexions West Yorkshire/Careers Bradford/ support agencies time.	5.7 Careers Bradford. Report to CSE and Implementation group 03/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			2 get Sorted events run 09/07 12/07	young people attending			
6 Ensure all Y11 students aware of appropriate pathways, particularly those likely to achieve below L1 at 16.	6.1.1 All students lists kept updated with intended destinations. 6.1.2 Formulate realistic pathways with individual YP. 6.1.3 Schools support YP through Y11 to remain engaged in learning.	6.2 Careers Bradford & schools	6.3.1 Students identified by end of Y10. 6.3.2 YP are offered appropriate taster courses during Y11. 6.3.3 YP tracked through to November Activity Survey.	6.4 Reduce numbers of YP below L1 becoming NEET by school	6.5 Reduce % YP achieving below L1 becoming NEET	6.6 Careers Bradford & school staff time. Funding for taster courses.	6.7.1 Careers Bradford. Y10 identification 7/07. 6.7.2 Y11 tasters 11/07. 6.7.3 Activity Survey 12/07
7 Reduce dropout from learning.	7.1.1 Longitudinal study of reasons for dropout. 7.1.2 Data analysis. 7.1.3 Data informs strategies at organisational level.	7.2.1 LSCWY 7.2.2 BIG 7.2.3 14-19 Providers / PA's	7.3.1 LSC Steering Group set up 1/07. 7.3.2 Specification agreed & tendered 3/07. 7.3.3	7.4 Reports produced and dissemination event(s) held.	7.5.1 Knowledge & understanding amongst professionals improved. Benchmark figures for retention agreed. 13.5.2	7.6 £80K LSC funding. LSC time. Steering Group time. BIG funding & time. Provider time. Funding for	7.7.1 LSC – Study 3/08 13.7.2. BIG – Analysis 7/07. 7.7.3 Careers Bradford – Dropout 2/ 08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			Study undertaken. LSC Report received & disseminated. 7.3.4 BIG commissions analysis 3/07 BIG receives Report 7/07.		Further action planned in the light of findings.	dissemination events.	
8 To maintain a low Not Known rate and consistent approach across the partnership	8.1. PA Coordinator and Connexions Contract Manager to monitor and ensure compliance with business rules	8.2 Connexions/Careers Bradford/ Partners	8.3 Business rules training and refreshers offered to all 04/07	8.4 None compliance of business rules not identified as an issue with any suppliers through performance management	8.5 None compliance of business rules not identified as an issue with any suppliers	8.6 PA coordinator time/ Contract manager time/ PA time	8.7 Contract and PA managers through Quarter reporting process.
9. To enable young people to influence service developments	9.1 an action plan to engage a more representative cross section of young people developed and actioned by the Involving Young People Coordinator	9.2 Careers Bradford/ Connexions WY/ Young people	9.3.1 Action Plan agreed by implementation group 07/07 8.3.2 Action Plan Implemented 03/08	9.4.1 Number of young people consulted 8.4.2 Number of young people groups engaged 8.4.3 Quarter reports provided to Implementation	9.5 Service provision will show evidence of the views and needs of young people	9.6 Connexions WY/ Careers Bradford/ Young peoples time	9.7 Connexions Contract Monitoring and quarter reports

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
				group			
10 2007 NEET FIX.	10.1 Planned activities to reduce NEET, particularly amongst target groups, during 2007.	10.2 Careers Bradford	10.3.1 CSE/Connexions funding agreed 3/07. 10.3.2 Steering Group convened & remit agreed 4/07. 10.3.3 Activities carried out 12/07.	10.4 NEET rate amongst targeted groups: LDD LAC YOT PRU WFSMB EU migrants	10.5.1 NEET Rates amongst targeted groups reduced. 14.5.2 Multi-agency approach established and successful multi-agency activities recorded.	10.6 £23K Connexions/CSE funding Staff/officer time from participating agencies	10.7 Careers Bradford 1/08.
11 Continue the employment of the NEET Coordinator to take the lead on multi agency NEET activities	11.1.1. Review of Contract. 11.1.2. Coordinator contract extended , 11.1.3 Detailed progress to be reported to the Implementation group	11.2 Careers Bradford/ Connexions West Yorkshire	11.3.1. Financed identified. Contract signed 04/07 11.3.2 Reports provided quarterly to Implementation group	11.4 Coordinator In post	11.5.1 A coordinated approach to PA's addressing the NEET agenda. 11.5.2 Adequate information for planning provided	11.6 Connexions W.Y. NEET Coordinator Careers Bradford partnership contributions	11.7 Connexions W.Y. Contract manager and management processes
12	12.1	12.2	12.3	12.4	12.5	12.6	12.7

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Partnership working							
Priority/ Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
Improved outcomes for young people supported by CAMHS	Review current CAMHS PA contract.	CAMHS/Connexions/ Careers Bradford	Finance made available and contract signed 04/07	Contract targets achieved	Fund specialist NEET PA work within the CAMHS Service	Connexions/CAMHS/ Careers Bradford	Connexions West Yorkshire contract manager and management process
13 .Provide financial assistance to support the continuation of the Bradford Confederation structure	13.1 Evaluate 06/07 expenditure Review and agree financial support,	13.2 L.A./ Connexions WY	13.3.1 Finance made available 6.3.2 Action plans agreed 04/07	13.4 Contractual targets achieved	13.5 Improved coordination between schools and other alternate learning providers. 6.5.1 Offer to young people improved.	13.6 Connexions funding Connexions ,Schools and alternate learning providers time	13.7 Local authority/ Connexions 03/08
14. Ensure a maximum take up of EMA	14.1 Continue present agreement with schools that all year 11s apply in advance	14.2 LSC/Schools	14.3 All Year 11's obtain Statement of Entitlement by 09/07	14.4 Number of students with a Statement of Entitlement	14.5 Increase the participation of year 11 leavers in learning	14.6 LSC/Schools/PA's time	14.7 LSC 12/07

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area Provision		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Priority / Objective	Action	Lead Agency	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
15. Ensure that funding and resources are targeted LAA priority groups; LDD, LAC, YOT.	15.1 Key stakeholders identify LDD,LAC,YOT as a funding priority within their own action plans	15.2 Connexions, Careers Bradford, LSC, LA, EB	15.3.1 Partners identify resources 05/07 15,3,2 Partners deploy resources 03/08	15.4 Increased funding targeted at LDD, LAC, YOT.	15.5 Decreased number of young people in supported priority groups that are NEET	15.6 Time / Funding	15.7 EWG 03/08
16 Additional places for 16-18 YP created in FE.	16.1 LSC fund additional places for NEET YP in FE.	16.2 Lead – LSC Partners – FE colleges	16.3. 1LSC reach agreement with FE providers on numbers of places & times 7/07. 16.3.2 Recruitment activities take place 9/07	16.4 Student recruitment, retention, completion and achievement.	16.5 NEET reduced.	16.6 LSC funding FE staff time	16.7 LSC 11/07.

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area Provision		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
17. Increase vocational provision in schools from KS4.	17.1 Confederation partnerships encourage student recruitment to courses at vocational centres where this is appropriate.	17.2 Lead - CSE Partners - Vocational centres in schools, all schools	17.3.1 CSE agrees approach 4/07. 17.3.2 Approach disseminated via Confederation Management & subgroups 7/07. 17.3.3 Marketing planned & Taster sessions held 2/08. 17.3.4 Timetabling agreed 4/08. 17.3.5 Students recruited 9/08.	17.4 umbers of students recruited & retained in each vocational centre.	17.5.1 Increased number of students on courses with sustainable pathways. 17.5.2 Increase in timetable alignment between schools. 17.5.3 Funding models agreed.	17.6 CSE and school staff time Funding for courses & transport	17.7 BIG 11/07
18	18.1	18.2	18.3,1	18.4.1	18.5.	18.6	18.7

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Provision							
Priority / Objective	Action	Lead Agency	Outputs	Performance Indicators	Outcomes	Resources	M&E
		Partner Agency(ies)	Milestones	Targets			By whom? By when?
Increase take up of post 16 blended provision.	Young people able to access Go LIVE or similar blended provision.	CSE/Partners , post 16 providers	CSE agrees district-wide entitlement 4/07. 18.3.2 Marketing with schools via confederation groups 5/07. 18.3.3 Students recruited 9/07. 18.3.4 Staff networking & training takes place 12/07.	Numbers of students recruited onto named courses. 18.4.2 Post 16 recruitment in schools totals	Increased numbers of students on blended provision.	CSE time Post 16 partners' time LSC funding	South Bradford Vocational Centre 11/08
19 Enable NEET	19.1 LSC to support FE	19.2 LSC/23 FE Colleges	19.3.1 LSC agreement	19.4.1 Number of students	19.5 Increased student retention.	19.6 LSC funding.	19.7 LSC 07/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Provision							
Priority / Objective	Action	Lead Agency	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
		Partner Agency(ies)					
young people to access learning provision at various times of the year	provision that starts at other times than September		5/07 23.3.2 Take up of offer 06/07 19.3.3 Discrete recruitment at differing times of the year (1/08 and 4/08	beginning courses in months other than September 19.4.2 Student retention rate	Increased College recruitment	FE College resources	
20. Improved access to PDOs for NEET young people	20.1 Production of alternative learning provision directory	20.2 Vyon/Careers Bradford	20.3.1 Alternate learning provision directory produced 12/07 20.3..2 Provision listed on district prospectus 12/07	20.4 Numbers of young people recruited onto directory provision	20.5.1 Continued development of appropriate pathways to EET. 20.5.2 Improved access to skills learning for NEET young people	20.6 Connexions Funding / Officer and voluntary sector time	20.7 Connexions / Vyon 03/08
21. To ensure that PDO data base is comprehensive and up to date.	21.1 To identify resources to enable the maintenance and development of existing DATA	21.2 Careers/ Connexions	21.3 Resources identified and Roles fulfilled by 09/07	21.4.1 Number of PDOs on data base. 20.4..2 Frequency of updating data base	20.5.1 Improved access to PDOs for NEET young people 20.5..2 Improved Skill levels in young people	20.6 Funding/Time	20.7 EWB 03/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area Provision		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
22 Secure increased Employer involvement in reducing NEET	22.1 Identify funding to re establish the Employer Engagement Advisor post	22.2 EWB/LSC	22.3.1 Funding for post identified 06/07 22.3..2 Post filled 09/07	22.4. Number of employers involved with Engagement Advisor.	22.5 Increased employer engagement in Education, Employment and Training	22.6 Funding/Time Connexions / Careers Bradford / Employers	22.7 EWB 03/08
23 Integrate the Activity agreement pilot into the existing networks to ensure coordinated focused delivery	23.1.1 NEET theme chest funding to be used to compliment AA activities 23.1..2 Regular review and feedback to partners via implementation group	23.2 Connexions / Youth Service/LSC/Careers Bradford	23.3.1 Integration planned and actioned by 06/07 23.3..2 Contract targets achieved 03/08	23.4.1 Monthly outputs achieved 23.4.2. Outcomes published	23.5 Reduction of NEET amongst young people signed up to AA and Theme Chest programmes.	23.6 Connexions / LSC / Partners / time and funding	23.7 LSC/ Connexions/ Youth Service 03/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
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Partnership Focus Area		Independent Information, Advice and Guidance				Key Judgement(s)	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
24 Ensure all Young people have access to and receive IAG	24.1.1 Embed entitlement to IAG in reviewed Strategic documents. 24.1.2 Implement new National Quality Standards for IAG. 24.1.2 Encourage schools to take up Careers Bradford Inset offer 'Choices at 16+'. 24.1.3 Improve information available at Connexions Community access points	24.2.1 CSE Review Group Careers Bradford Careers Bradford Partners –Schools 24.2. Connexions and suppliers	24.3.1 Review document published 5/07. 24.3.2 Review implementation plan prioritises IAG 7/07. 24.3.3 National Quality Standards rollout planned 3/08. 24.3.4 All access points upgraded 03/08	24.4.1 Increase in number of learning providers achieving local quality standards. 24.4.2 Increase in number of schools taking up 'Choices at 16+'. 24.4.3 Increased number of young people using access points	24.5.1 Within commissioning of IAG services across the District, Careers Information & Advice are prioritised. 24.5.2 Increased numbers of YP receive individual IAG. 24.5.3 Appropriate impartial accessible information available to young people within their localities and appropriate to their needs	24.6.1 Review Group and confederation Groups' time Publication and dissemination costs. Careers Bradford Time. Provider staff time. Connexions funding. 24.6.2 Connexions and partners time	24.7.1 CSE 4/07. 24.7.2 Careers Bradford 3/08. 24.7.3 Connexions 03/08
25 Ensure all young people in the district receive effective Careers Education	25.1 Schools & FE engage with 'Bradford Quality standards for Careers Education & Guidance' and become accredited	25.2 Lead – Careers Bradford Partners – Schools FE	25.3.1 Providers' CEG plans revised 3/08. 25.3.2 C Bradford to update Quality standards for Careers Education	25.4 Increase in the numbers of accredited organisations.	25.5 Quality of CEG improves.	25.6 Careers Bradford, school, FE & Inset Partnership time	25.7 Careers Bradford 3/08.

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area Independent Information, Advice and Guidance		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			and Guidance 7/07				
26. Implement emerging CAF/ISA/Lead Professional developments, and coordination between organisations	26.1.1 Wide dissemination of information and training opportunities throughout the partnership. 26.1.2 Roll out of training for managers and workers to be widely promoted and rolled out	26.2 Local Authority	26.3 Staff training accessed 03/08	26.4.1 Number of staff trained. 26.4.2 Number of CAFs processed	26.5 Increased appropriate and timely support for young people	26.6 Local Authority and partner time	26.7 Social; Services 03/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.			Key Judgement(s)		
Management Information							
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
27 Make ongoing forensic use of CCIS data to identify and monitor achievement in addressing high levels of NEET amongst priority groups	27.1 Information analysed by Implementation group, partners, and appropriate actions taken.	27.2 EWB/ Connexions/ Implementation Group	27.3 EWB and Implementation group receives regular accurate reports from data collected monthly	27.4 The production of accurate and timely DATA	27.5 Strategic planning detail reflects the nature of the NEET group Strategic plans identify action to address identified At Risk Groups	27.6 Connexions/ Careers Bradford Time	27.7 EWB 03/08
28. Specific data analyses inform 14-19 planning.	28.1 Commission data collection & analyses to plug gaps in knowledge.	28.2 SE directs BIG BIG commissions	28.3.1 CSE directs BIG 1/07. 28.3.2 BIG scopes work (14-19 Progress Checks, Audit of Provision) 2/07. 28.3.3 Work commissioned 2/07. 28.3.4 Work completed 4/07. 28.3.5 Reports presented to CSE 6/07.	28.5 Reports completed.	28.5.1 CSE better informed. 28.5.2 CSE plans actions based on received reports.	28.6 SE/BIG funding BIG time	28.7 BIG 9/07

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Take action to ensure that 14 – 19 education and training is planned and delivered in a co-ordinated way; to ensure that education and training (16 – 19) is of good quality; and that specific NEET strategies are incorporated to help young people (11 – 19) prepare for working life.				Key Judgement(s)	
Management Information							
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
29 Improve data sharing between Connexions west Yorkshire and ECM groups	29.1 Processes agreed and regularly reviewed through EWBG	29.2 Connexions/EWB	29.3 Quarterly reports to EWB on developments	29.4 Reports produced and disseminated	29.5 Information more accessible to partners and EWB more able to make informed decisions.	29.6 LA / Connexions / Careers Bradford time	29.7 EWB 03/08
30. Ensure PA case loading and Case loads are managed effectively	30.1 Project managers to fully utilise monthly reports to support case load management and establish 100% timely return of quarterly reporting making full use of quarterly reports to inform and improve practice within the district	30.2 Connexions WY and PA suppliers	30.3.1 Regular reports available to PA managers monthly 30.3.. Summary of quarterly returns made available to PA managers	30.41 100% of reports received and best practice cascaded via PA network/ managers meetings quarterly	30.5 Appropriate level of case loading attained across the Partnership and best practice is shared across the partnership	30.6 Connexions and PA suppliers time	30.7 Connexions 03/08

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
1 Reduce poverty amongst parents	1.1.1 Improve the financial literacy of parents and young people in the most deprived areas 1.1.2 Increase access to affordable credit	1.2.1 Financial Inclusion group: (Advice services, Credit Union, Housing Partnership, Local Authority) 1.2.2 Children's Centres	1.3.1 30 sessions on financial literacy delivered in community venues 1.3.2 Part-time office in Keighley opened by Bradford & district CU. Project established to access CU services through the use of	1.4 Number of courses run Number of participants enrolled Numbers completing course. Numbers completing exit interview	1.5.1 Parents make wiser financial decisions and informed choices 1.5.2 More people able to access affordable credit	1.6.1 Funded via economic partnership 1.6.2 Financial sector 1.6.3 Accent housing	1.7.1 Community Funding Unit. Quarterly monitoring with final evaluation by 31 st May 2008 1.7.2 Financial Inclusion Group

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			swipe cards.				
2. Increase the income of the poorest parents	2.1.1 Identify resources to increase access to welfare rights. 2.1.2 Increase access to training and employment for parents on benefits or low income	2.2 Extended Services Community Grants Unit CLASP FE Colleges Job Centre Plus	2.3.1 Increased welfare rights advice available in Children's Centres and Extended Schools Increased welfare rights advice available via ante-natal services. 2.3.2 Continue training for parents in Children's Centres and Extended Schools. 2.3.3 Increase Job Centre Plus advice sessions in Children's Centres and Extended Schools 2.3.4	2.4.1 Numbers of parents able to access welfare rights advice 2.4.2 Numbers of parents accessing vocational training courses 2.4.3 Numbers of parents accessing Job Centre plus 2.4.4 Numbers of lone parents accessing	2.5.1 Parents getting full entitlement of benefits 2.5.2 Parents qualified for better paid jobs 2.5.3 More parents getting in to work 2.5.4 More lone parents moving into work	2.6.1 Jobcentre Plus Children's Centre Worker 2.6.2 Funding from Jobcentre Plus 2.6.3 Funding from	2.7.1 Ongoing 2.7.2 Ongoing 2.7.3

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			<p>Deliver 'Discovery' events for lone parents to prepare them for participation in New Deal for Lone Parents.</p> <p>2.3.5 Increase number of New Deal for Lone Parents and New Deal for Partners participants</p>	<p>NDLP provision.</p> <p>2.4.5Numbers accessing LSC provision.</p>	2.5.5Upskill lone parents and partners of unemployed people to allow them to be more competitive in the labour market	Jobcentre Plus	From January 2007

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
			using LSC funded provision by funding childcare and associated course costs				
3 Reduce the numbers of children living in sub standard accommodation	3.1.1 Robust imposition of Bradford's Housing Strategy	3.2.1 Bradford District Housing Partnership BCHT, Housing Association, Council, Vision Local Authority	3.3.1 Housing issues in Bradford highlighted and taken to Housing partnership. 3.3.2 Housing Dept. working with Youth Build to get young people trained in building skills. They will then be able to buy a house to refurbish and rent it out to make an income	3.4.1 Numbers of repairs on social houses occupied by families with children completed within acceptable timescales. 3.4.2 Numbers of young people homeless	3.5.1 Improved health and safety of children and young people through living in better standard accommodation	3.6.1 Regeneration	3.7.1 Bradford District Housing Partnership

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	3.1.2 Develop affordable warmth strategy	Housing dept. and BCHT; National Energy Action	3.3.3 Warm Front provides insulation and central heating free of charge to families with children in receipt of certain benefits. 3.3.4 Strategy Launched March 2007	3.4.3 Numbers taking up offers	3.5.2 Improved health and educational attainment of children as a result of warmer, dryer homes.	3.6.2 £300,000 from environmental partnership to employ officer to produce business plan and start energy agency working in Bradford District. Money claimed back from energy saving initiatives e.g. solar panels (would need £300,000 per annum to run strategy)	3.7.2 See “working together for a warmer future”
4. Children from all income levels should have equal access and opportunities within a high quality local education system.	4.1.1 Schools should take action to ensure the hidden costs of schooling are kept to a minimum. 4.1.2 Extra support is necessary for families who receive free school meals during the holidays.	4.2.1 Bradford Education and Education Bradford through the Extended School Agenda.	4.3.1 Access available funding for uniforms and school trips 4.3.2	4.4.1 Numbers of children unable to afford uniforms or school trips 4.4.2	4.5.1 Children able to fully participate in school life. Improved attainment 4.5.2	4.6.1 Extended School Revenue.	4.7.1 Extended Services Management group

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	<p>4.1.3 Further and Adult education should be accessible for all who want or require it.</p> <p>4.1.4 An enhanced provision of childcare and after-school clubs should be provided, with the</p>	4.2.2 Connexions P.A.s ensure that information on learning opportunities is available for all young people.	<p>Extended school provision to provide free school meals to eligible children during the holidays</p> <p>4.3.3 Children's Centres plus will increasingly enable parents/carers to access day care and educational provision for pre school children with</p>	<p>Numbers of children provided with free meals during school holidays</p> <p>4.4.3 NEET figures</p> <p>4.4.4 Feedback from parents of children with disabilities</p>	<p>Improved health of school aged children</p> <p>4.5.3 More young people accessing further education</p> <p>4.5.4 Enhanced life experience for children with disabilities</p>	4.6.2 Children's Centre Revenue	4.7.2 Children's Centre Senior Executive Group

Outcome Group		<i>Economic Well Being</i>			<i>Financial Year 2007 - 2008</i>		
Partnership Focus Area		Co-ordinate the development of a strategy to reduce poverty for children and young people and to support families in maximising their economic well being			Key Judgement(s)		5.1, 5.4 and 5.5
Priority / Objective	Action	Lead Agency Partner Agency(ies)	Outputs Milestones	Performance Indicators Targets	Outcomes	Resources	M&E By whom? By when?
	needs of disabled children built in, during the holidays to enable parents to continue to work.		disabilities for 5 days a week, 48 weeks a year for up to 10 hours a day.				
5. Good quality play and child care provision available to all infants	5.1.1 Development of Children's Centres throughout the District 5.1.2 Nursery Education Pilot for 2 year olds in three areas of Bradford	5.2 Early Years and Childcare Service Health; Private, Voluntary and Community Sector	5.3.1 33 Children's Centres to be open by March 2008 5.3.2 Bradford District Play Strategy	5.4.1 Centres open to meet deadlines 5.4.2 Take up of Nursery Education by 2 year olds	5.5.1 Lone parents able to access childcare and move into work, thus increasing their income 5.5.2 Improvement in children's ability to learn on entering reception.	5.6.1 Children's Centre Capital and Revenue 5.6.2 BIG Lottery	5.7.1 Children's Centre Senior Management Group 5.7.2 Play Partnership