



### EYFS training

The roll out of the Early Years Foundation Stage training is well under way and has been well attended and enjoyed by many practitioners.

If you have not already been on this training it is strongly recommended that you apply as soon as possible to secure a place. Please remember that the Early Years Foundation Stage is statutory from September and that from Easter there will be a reduced number of training sessions - so it is important to apply before then.

### Book your training on line!

As some of you may be aware it is now possible to book your courses from the Early Years Training Prospectus on line. You can do this by visiting: [www.emsonline.educationbradford.com/ems\\_public](http://www.emsonline.educationbradford.com/ems_public)

Should you experience any difficulties please contact the training admin team on 01274 435255.

### Training materials

Some of the courses offered by the service request that specific documentation is brought to the training with you - i.e. language and communication documents, or the Early Years Foundation Stage document. Please ensure you are aware of what the course requires before attending and bring it along if you can.

### Early Support

Early support is the central government's mechanism for achieving high quality, more co-ordinated services for disabled children under five and their families. Central to the Early Support ethos is partnership working with families and the development of a more co-ordinated and holistic multi-agency response to meeting children and family needs.

Early Support has a wide range of materials to support the implementation of the programme. The materials are free of charge to parents/carers and practitioners. A full list of the materials can be downloaded from the Early Support website - [www.earlysupport.org.uk](http://www.earlysupport.org.uk) or can be ordered by phone from the DfES - 0845 602 2260.

For more information on planned developments for Early Support in Bradford please contact Karen Sullivan - Early Support Project Manager - on 01274 437638 or [karen.sullivan@bradford.gov.uk](mailto:karen.sullivan@bradford.gov.uk)

### 'Language for thinking'

Some of the Advisory teachers attend termly Inter LEA moderation meetings and spend time analysing evidence from specific aspects of the Areas of Learning and Development, linking them to the Foundation Stage Profile points, which very effectively supports the moderation processes that we have in Bradford. This term we will be

looking at moderating 'language for thinking' and are requesting Reception class teachers send us any evidence that they may have already collected towards the profile points for this aspect.

### Guidance in the EYFS on the storage of medicines

Statutory guidance on page 26 of the EYFS statutory framework booklet states that; *'Providers should keep prescribed medicines in a locked non-portable container (except when storage in a fridge is required) and only named individuals should have access. A record should be kept for audit and safety purposes.'*

This is not correct except in the case of controlled drugs (the supply, possession and administration of



which are controlled by the Misuse of Drugs Act 1971).

There is no expectation that medicines should be locked away. In the vast majority of cases, any medicines handled by schools and early years settings will not be controlled drugs. Medicines which may be needed quickly in an emergency should not be locked away. The above sentences will be deleted from future prints of the EYFS and will be replaced with: *'Medicines should be stored out of children's reach and strictly in accordance with product instructions and in the original container in which dispensed. They should include the prescribers instructions for administration'*

## Ahhhh chooooo!!!

Every year children and adults will catch a range of colds and other bugs. The Department of Health have produced posters on hand-washing and on 'coughs and sneezes' showing simple measures to take to prevent these from spreading. These posters can be obtained free of charge from [dh@prolog.uk.com](mailto:dh@prolog.uk.com) quoting ref: 278819 for the hand washing poster and 279933 for the one on coughs and sneezes. You can view both posters at: [www.teachernet.gov.uk/humanflupandemic](http://www.teachernet.gov.uk/humanflupandemic)

## Transition conference



If you are a Nursery, Reception or Year 1 practitioner in a maintained school you may be interested in the Early Excellence transition conference planned for the summer. The Early Years and Childcare Service will be hosting the event at the Cedar court hotel on the

3<sup>rd</sup> July 2008. More details will follow at the beginning of the summer term.

## Hands on Transition

Some of you will have already received the 'Hands on Transition' pack at the Early Years Foundation Stage training.

The Advisory team at Bradford Early Years and Childcare Service would like to thank the following schools and settings who gave their time and expertise in order to share their transition journey with us:

*Aire View Infants, All Saints Pre-school playgroup  
All Saints C of E Primary - Ilkley, Crossflats  
Cullingworth Pre-school, Cullingworth Primary*

*Nessfield Primary, St Anthony's Catholic Primary  
Thorpe Primary, St Francis Catholic Primary*

Special thanks also to Clair Clark and Lisa King from All Saints C of E Primary, Ilkley, who spent much time gathering together the original information to complete the Bradford case studies.

For those of you who did not receive a pack during training one will be sent out shortly. We hope you find the information in the pack helpful in developing your own transition journey and please look out for the transition support groups in your locality for on-going support and advice.

## Transition boxes

We have recently purchased a full set of 9 transition boxes from the Early Excellence centre to support year 1 children. These boxes are designed around collections of small world resources and enriched with a great range of natural materials, interesting objects and props. The boxes provide a rich and meaningful context for language and literacy teaching to engage children in narrative play, story telling and characterisation. The boxes use the following collections of small world as their starting points.

- ❖ Animals in the cold
- ❖ British wildlife tales
- ❖ Dinosaur antics
- ❖ Exploring traditional tales
- ❖ Minibeast tales
- ❖ Sealife adventures
- ❖ The magic of fantasy
- ❖ The world of pirates
- ❖ Wildlife adventures.



You are welcome to borrow these resources free of charge from our library at the Wool Exchange.

## A Sad Goodbye from Judith (Seddon)

I will be leaving the Early Years and Childcare Services at the end of February to pursue my career as an independent consultant. Although this is a very exciting opportunity, I will leave the Service with a certain amount of sadness. I enjoyed working as an Advisory teacher and for the past two years in the role of Early Years Advisor. I am privileged to have had the opportunity to work with so many dedicated colleagues and practitioners. The Quality and Training Team will be available to support the ongoing work. To Katherine, Maggie, Jane, Nicky, Carolyn, Ann and Judith I thank you for being a fantastic team and I am sure you will continue to be so. *Judith*

**Website:** [www.bradford.gov.uk/earlyyears](http://www.bradford.gov.uk/earlyyears)