

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Entry to FS: \_\_\_\_\_ Leaving FS: \_\_\_\_\_

Descriptor		Obs Ref & Date	Will inform EYFSP	Comments	
1.	Non – verbal responses, mainly silent period Symbolic Play				
2.	Sounds/gestures Symbolic Play		<b>EYFSP 1</b>		
3.	Echo words/copy signs		<b>EYFSP 1</b>		
4.	Single words/signs		<b>EYFSP 1</b>		
5.	Use of words and phrases/signing equivalent Vocab related to immediate needs and actions		<b>EYFSP 1, 2</b>		
6.	Use of words and phrases/signing equivalent Vocab related to a wider context		<b>EYFSP 1, 2, 3</b>		
7.	Use of basic sentences, Limited range of vocabulary Some grammar correct		<b>EYFSP 2, 3</b>		
8.	Use of basic sentences, widening vocabulary Some grammar correct		<b>EYFSP 4, 5, 6, 7, 8</b>		
9.	Complex sentences, Wide ranging vocabulary More grammar correct		<b>EYFSP 4, 5, 6, 7, 8, 9</b>		
Areas for support	EAL / new to English	Developmental		Additional needs: medical/learning	PSE
Date[s] Noted and comments					