

City Park Lesson Plan Citizenship Key stage 3 - 4

What does the City Park development mean to Bradford and its community?

Learning outcome

Students should actively participate in a debate over the development of the City Park. In doing so, they should consider a range of viewpoints and arguments, and be able to debate constructively in a way that shows respect for the views of others.

Curriculum links

2.1c Pupils should analyse and evaluate sources used, questioning different values, ideas and viewpoints and recognising bias. Also 1.3d, 2.1a, 2.1b, 2.2, 2.3a, 2.3b, 3e

2.2a Pupils should be able to express and explain their own opinions to others through discussions, formal debates and voting. Also 1.1a, 2.1, 2.2, 3e

Resources:

Websites

Flip chart

Debate cards

Introduction

Ask the students “What does the City Park development mean to Bradford and its community?”

Think of things other people might like/not like about Bradford?

Consider things like:

- the range of facilities available – shopping, eating out, recreation
- public transport links
- business opportunities
 - Buildings
 - Image / Perception
- crime

List ideas and discuss as a whole group

Setting up the debate

Split the students into four groups. Each group will prepare an argument either yes or no in answer to a question:

Example of questions:

- Will the City Park encourage more tourists to visit Bradford?
- Will the City Park improve the economic regeneration of Bradford?
- Will the City Park improve community cohesion?
- Should we knock down outdated buildings and create new purpose-built offices to attract new businesses?

Give each group the appropriate debate card which will guide their preparation.

Holding a class debate

The debate should be clearly structured by examining each issue and giving opportunity for discussion and a class vote. Give each group the opportunity to present their findings. For example, one group might present the case that 'the City Park would improve community cohesion'. The students should be able to justify their findings.

Extension

Is change inevitable?

Plenary

Carry out a class vote on each of the proposals to come up with a class position on this question.