

**CITY OF BRADFORD METROPOLITAN DISTRICT COUNCIL  
PROPOSALS FOR PRESCRIBED ALTERATION TO ENLARGE THE  
PREMISES OF QUEENSBURY SCHOOL**

**Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):**

**In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

**In respect of an LEA Proposal: School and local education authority details**

1. The name, address and category of the school.

Queensbury School, Deanstones Lane, Bradford, BD13 2AS  
The School is a community School  
LA contact address: City of Bradford, Metropolitan District Council, City Hall, Bradford, BD1 1 HY

**Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposals are that the premises of the School should be enlarged to increase the capacity of the school from its current capacity of 1371 pupils to its proposed capacity of 1500. The proposals will be implemented with effect from 1<sup>st</sup> September 2012.

**Objections and comments**

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

Objections or comments should be sent by post to the address below or by email to [jan.digby@bradford.gov.uk](mailto:jan.digby@bradford.gov.uk) giving the name of the school. Jan Digby – BSF Office, 4<sup>th</sup>

Floor, Merchants House, Peckover Street, Bradford BD1 5BD, by 24 February 2010.

### Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposed alteration is to enlarge the premises of Queensbury School in order to increase its capacity from its current capacity of 1371 to a capacity of 1500.

### School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the School is 1371 and the proposed capacity of the School after the alteration is 1500.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the School in each relevant age group is 240, being the admission number set for admissions to Year 7.

The School will have the capacity to admit up to a maximum of 270 pupils in the relevant age group (Year 7) with effect from September 2012 but the admission number for admissions to the School in September 2012 will be determined in the preceding academic year and will depend on pupil projections available at that time.

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/A

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

As the School's admission number for 2012 will not be determined until the Spring

Term 2011 it is not possible to say whether or not that number will be lower than the 'indicated admissions number'. If the determined admission number is set below that number the appropriate publication requirements will be complied with.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

1140 pupils.

### Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

### Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

### Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

### **Transfer to new site**

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- (b) the distance between the proposed and current site;

N/A

(c) the reason for the choice of proposed site;

N/A

(d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

## Objectives

10. The objectives of the proposals.

The proposed enlargement of the School resulting in an increase in its capacity will enable the number of pupil places to be increased to meet the predicted rise in pupil numbers in the Bradford district over the next ten years and to allow for the increase in the number of pupils staying on in the sixth form with the 'participation age' rising from 16 to 18 years old on a phased basis from 2013.

The proposed enlargement will be achieved through the BSF programme which aims to rebuild or renew every secondary school in England. Further information on the Bradford BSF Programme is contained in the Reports to the Executive, Appendices 4 and 5 to this Proposals Document. The improvements to the school buildings should enable the School to raise educational standards by having buildings more suitable for the demands of the 21st century curriculum.

See Appendix 1, Pupil Predictions Data.

## Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

The Report appended as Appendix 2 was presented to the Director of Children's Services for consideration prior to making the decision to proceed to publish statutory notices. The Report summarises the main issues arising out of the consultation and includes a more detailed Consultation Report which contains: -

- (a) a list of persons consulted;
- (c) the views of persons consulted;
- (e) copies of all consultation documents are appended to the Consultation Report and were made available as follows: -
  - (i) letters were distributed by post to those listed at (a)
  - (ii) letters were distributed by School post to parents/pupils at Queensbury School and main feeder primary schools;
  - (iii) items were placed in the newsletter of other local primary schools;
  - (iv) documents were made available at Forum meetings held in the locality of the school.
- (b) Minutes of the public consultations are attached as Appendix 3 to the proposals document.
- (d) The consultation was conducted in accordance with DCSF Guidance and all applicable statutory requirements in relation to the proposals to consult were complied with.

### **Project costs**

**12.** A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The total estimated capital costs are £11.037M, which includes the costs of enlargement and refurbishment. All these costs are to be met by the DCSF from the Building Schools for the Future (BSF) Programme with no contribution being made by the Council or the Governing Body.

**13.** A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The Outline Business Case for the BSF Phase 3 Programme was submitted to Partnership for Schools (PfS) for approval on 15 January 2010. Approval of the Phase 3 Programme will provide the required confirmation that funding will be available. A decision is expected from PfS by the end of February and should therefore have been received by the time the proposals are presented to the Council's Executive for determination at the end of March 2010.

### Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

### Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- (c) evidence of parental demand for additional provision of early years provision;

N/A

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

### Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;

- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

- (c) Evidence —
  - (i) of the local collaboration in drawing up the proposals; and
  - (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

- (d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

### Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- (b) any additional specialist features will be provided;

N/A

(c) the proposed numbers of pupils for which the provision is to be made;

N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

**19.** Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

### **Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

(b) evidence of local demand for single-sex education; and

N/A

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

(b) evidence of local demand for single-sex education.

N/A

### **Extended services**

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposed alterations extend the School's extended services capabilities.

### **Need or demand for additional places**

**24.** If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

The proposed enlargement of the School resulting in an increase in its capacity will enable the number of pupil places to be increased to meet the predicted rise in pupil numbers in the Bradford district over the next ten years and to allow for the increase the number of pupils staying on in the sixth with the 'participation age' rising from 16 to 18 years old on a phased basis from 2013.

The Pupil Predictions Data in Appendix 1 provides the evidence of the need for increased capacity to provide additional places. [Queensbury School is in the Bradford

South Confederation].

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

**25. If the proposals involve removing places—**

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

**Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Having regard to the criteria in the DCSF guidance it is not considered that this presumption applies to this School.

Appendix 1: Pupil Predictions Data

Appendix 2: Report to the Director of Children's Services (Appending Consultation Report).

Appendix 3: Minutes of the Public Consultations

Appendix 4: Report to the Executive 13 January 2009

Appendix 5: Report to the Executive 23 June 2009

## APPENDIX 3 – MINUTES OF THE PUBLIC CONSULTATIONS

### BRADFORD SOUTH AREA CO-ORDINATOR'S OFFICE 2<sup>nd</sup> Floor, Jacob's Well, Bradford, BD1 5RW

#### SINGLE ISSUE NEIGHBOURHOOD FORUM

THURSDAY 3<sup>rd</sup> DECEMBER 2009, 7:00PM  
AT QUEENSBURY SCHOOL, DEANSTONES LANE, BD13 2AS

#### NOTES

Statements attributed to individuals in these notes are not to be read as the views or opinions of either Bradford MDC or the Forum, but solely as the views of the person making them

1. Introduction  
Mohammed Taj opened the meeting, introduced himself, ward Councillors and welcomed everyone to the Single Issue Forum.
2. Apologies  
Councillor Michael Walls.
3. Attendance  
Councillor Paul Cromie and Councillor Lynda Cromie, Jan Digby; Bradford Council, Mohammed Taj; Bradford South Ward Co-ordinator, Dianne Duckworth; Note Taker and 10 local residents.
4. Proposals to Increase Capacity at Queensbury School  
Jan Digby explained she works for the Council and is also Business Manager for Buttershaw Enterprise College. Her role is to manage this strategic consultation process. Jan explained she lives in Queensbury and shared residents concerns.

Phase 3 of the Building Schools for the Future Programme (BSF) is now at planning stage and this will focus on the proposed refurbishment and redevelopment of Queensbury School, plus a further 14 other schools across the district.

It is proposed to increase the capacity of Queensbury School from 1371 pupils to 1500 pupils and 6<sup>th</sup> form from 123 to 150. The number of pupils in the Bradford District is projected to rise significantly in the next 10 years. The enlargements would also enable each of the schools to cater for additional sixth form pupils which will increase when the changes to the school leaving date comes into affect. The consultation process will run from Wednesday 11<sup>th</sup> November to Friday 11<sup>th</sup> December 2009. The responses will be written

into a report and submitted to Kath Tunstall, Director for Children and Young People to be considered.

Any comments you have on the enlargement proposals should be sent to Jan Digby at City of Bradford Metropolitan District Council, Building Schools for the Future, 4th Floor Merchants House, Peckover Street, Bradford, BD1 5EB or email: [jan.digby@bradford.gov.uk](mailto:jan.digby@bradford.gov.uk).

#### Questions and comments

- Deanstones Lane is horrendous, are you liaising with Highways? – Jan replied yes, it's a multi-agency situation where we will all work together.
- This proposal will create even more traffic thus Deanstones Lane will need more traffic calming measures that work, a resident stated that the flatbeds do not work.
- Cllr P. Cromie asked how many people had been contacted about this meeting. He was surprised how very few people were there. – Taj replied that 500 letters were sent out basically in the vicinity of Deanstones Lane. Jan added that this was the fourth meeting she has held at different schools and attendance has been the same apart from Thornton where there were slightly more.
- Residents feel disillusioned as they have had this all before and have got nowhere. They feel apathy as it seems all cut and dry.
- Is it a done deal? – Jan replied no, a report has to go to her Director of Services before it's presented to the Council. Phase 3 involves 15 schools across the district. Catchment areas won't change and the proposal to increase capacity is due to increasing birth rates and pupils now having to leave school at 18 years.
- Cllr L. Cromie asked if there are plans to bring more buses due to the influx of pupils as the top of Deanstones Lane is a nightmare morning and night. Even a fire engine last week couldn't get down. She suggested traffic lights to relieve the problem.
- Long Lane at the far end is one car width wide and you have to reverse back if a car is coming the other way.
- The additional pupils could bring potentially another 100-200 cars; once the decision is made there is nothing we can do about it. Jan assured that the increase in pupil capacity will be gradual and not all at once.
- When the school was built pupil numbers then weren't gradual.
- The road is an old arcade road system - there has been no upgrade done to them to withstand all this traffic, they are the same old narrow lanes.
- Yellow lining was suggested. Another resident said they would be no good at all in fact they would make the situation worse.

- I personally don't believe anything will be done to alleviate the problem. – Jan said that every agency will need to be involved in this. Cllr P. Cromie to find out if there are any traffic schemes immanent.
- There has been no engineering gone into traffic calming measures at all, there is a dip in the road before the flatbeds.
- Traffic congestion is a complete jam.
- I thought the point of this forum was so that we didn't have to write in with our concerns. – Jan said this is an open channel to direct services but it adds weight if residents write in with their concerns.
- Is there going to be a new build to take this influx of pupils? - The old building by the left hand side of the car park will be knocked down and a new banana shaped building in its place. – Jan added that there is nothing definite regarding the building it is only just at infancy planning stage.
- Deanstones Lane is even horrendous at weekends due to the football matches on the playing fields; cars were broken into thus 30 plus vehicles park on Long Lane blocking driveways and often parked 2-3-4 abreast. – Jan to speak with Legal Department to look at the option of Permit Parking etc.
- The car park is not big enough now, is there provision for some extra parking spaces?
- It's a road safety issue for the children themselves, there was no footpath. Simon Moscrop put a footpath there but it's not wide enough to get two people side by side therefore one pupil is on the path whilst the other walks in the road.
- The ice-cream van stops outside the red disused workshop causing congestion.
- Traffic from Shibden Head Schools along with two other schools use Deanstones Lane.
- The single decker buses and the yellow My bus don't slow down when coming down Deanstones Lane, they seem to be in a world of their own.
- Noise from the school starts at 6am when the caretaker opens the gates.

Taj informed that responsibility for enforcement on parking issues decriminalised from West Yorkshire Police to Bradford Council from 26th March 2009. The Police retained the powers to enforce 'obstruction of the Highway'. The Council remit is to enforce single and double yellow lines, disabled parking bays, waiting restrictions, double parking and obstruction of dropped kerbs. Taj informed that white lines are advisory and not enforceable. The Police had 2 wardens for the whole district whereas the Council employ 48 wardens.

- Pupils from the school are loitering about all day long by the YEB substation, smoking etc. I have passed this onto the school and rang

the local PCSO. The Pastoral Care officer just stands on the opposite side of the road and doesn't tackle the runners' issue. – Taj encouraged residents to report issues to the Police, the more calls made the better response from the Police.

- Pupils were all given a letter asking for their parents to not park in Deanstones Lane, this didn't make a bit of difference.
- When the PCSOs come they just stand and watch all the parked cars, even when the buses cannot get through they still don't ask them to move on, it's a joke.
- We shouldn't have to make more than one call to the Police to resolve the matter. This problem is everyday all day.
- Pupils urinate in my next doors garden.
- Truancy is a big issue. Pupils attend for register and walk straight out to go to the park, and then at the end of the day they run into school to catch the bus home. – Jan urged residents to speak to Truancy Control. Residents informed that Truancy Control used to bring them back to school but as soon as they'd gone they were off again.
- Taj asked about the planning process for the extension? – Jan said nothing will happen for at least 12 months. At every stage the community will be consulted.
- Taj advised residents that they will have a chance to raise objections if they so wished when the planning application is submitted, if the proposals go ahead.
- The infrastructure needs putting right in the first instance before any building work is done.
- I live opposite the school and I cannot get out of my drive at school times, it's ridiculous.
- The main problem is the traffic but residents cannot see how the road can be altered.
- The problem is they'll build it and then do the roads, if at all.
- Access needs sorting out. – Taj clarified that this consultation is about school places, once plans are submitted this is when Highways are consulted and a chance for them to raise concerns before it goes in front of the Planning Committee.
- Cllr P. Cromie stated that if this was a private application it wouldn't get passed.
- The entrance width to the school is wider than the main arterial road that brings the kids in.
- The top of Deanstones Lane is a bottle neck. There was a traffic island there which had to be removed. Pedestrians now cannot get across West End.
- 10-15 years ago Planning people held a meeting at Victoria Hall to discuss roads in Queensbury, the only thing that came out of it was 20 minute parking down the main street. It was a white wash job.

- Creating a new entrance was discussed. An entrance was supposed to be created on Brighthouse and Denholme Road across the old allotments, near where the new Tesco will be. This ought to be looked at seriously.
- Chicanes have been suggested for Deanstones Lane, but the Council have said they are too expensive. I asked for sleeping policemen but the response I got from Highways is that they don't work. Another resident said they work on Scotchman Road.
- A resident told Simon Moscrop that Deanstones Lane is used as a rat run, he didn't agree with this.
- A request was made for 'Residents Only Parking'.
- How many people objected to Buttershaw? – Jan replied very few. The building work mainly faces onto the park although there are still issues at school times. Police work at school for 2 days a week so have the presence there.
- Concerns were raised with the probability of building contractors coming back and forth with the children about. Residents stated that it will be us residents that are affected by all this.
- Residents feel that they have no objections in terms of the schools; it's the infrastructure that needs addressing.
- Will this affect primary schools? – Potentially yes.
- Railings were erected at the ends of snicket ways to stop people running out into the road. These have sunk into the tarmac. This is just an example of what's going on.
- Staff and pupils congregate together blatantly smoking.
- Mr Worthington has doing a magnificent job in sorted some of the problems out since he started; it's the minority that upsets the apple cart.

**There were no further issues raised therefore Taj closed the meeting at 7.45pm and thanked everyone for attending.**