

BSF Phase 3 Consultation

Analysis of design
options feedback

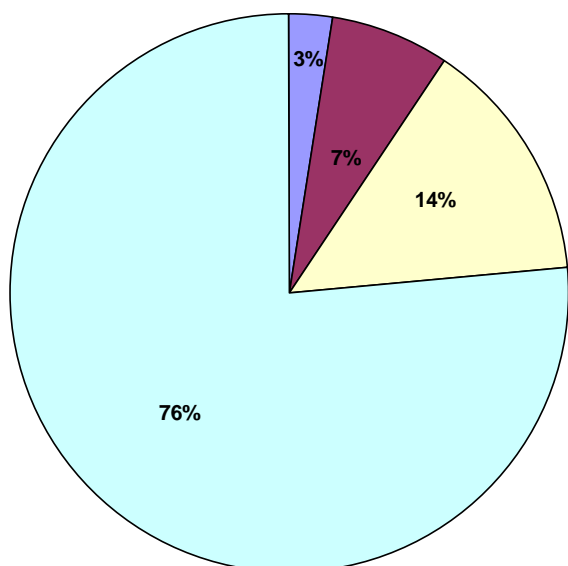
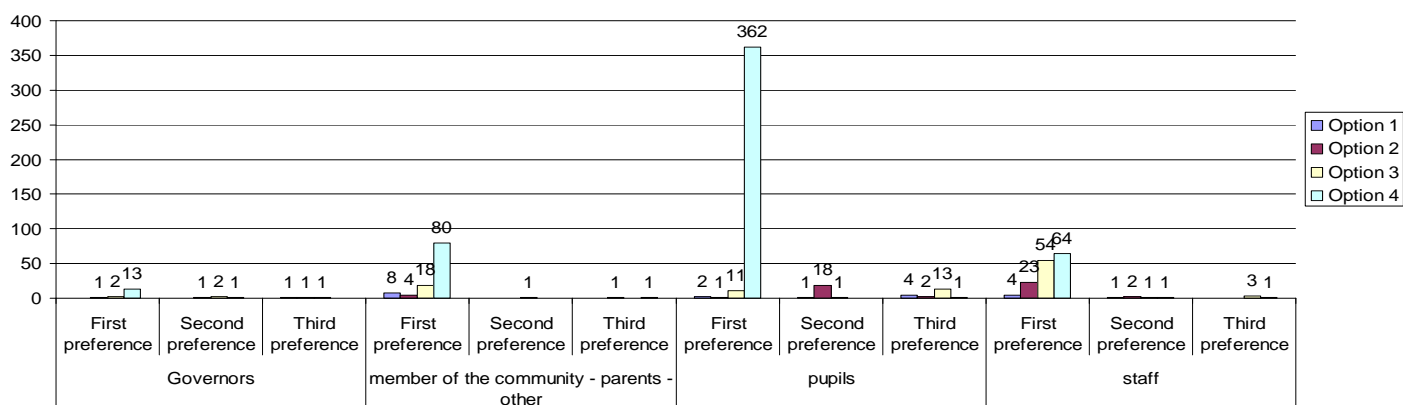
2056 responses

Belle Vue Boys – Girls Schools

Total No. of responses: 715

65% of respondents selected Option 4 as their first preference.

	Option 1	Option 2	Option 3	Option 4
First preference	14	29	85	518
Second preference	2	23	8	2
Third preference	6	7	18	3



Weighted by first (x3), second (x2) and third preferences (x1), Option 4 accounts for 76% of all respondents' input.

- Option 1
- Option 2
- Option 3
- Option 4

FEEDBACK

General comments:

- Improve facilities: sports facilities, central resources, décor, space, lockers, prayer/wuzu room, play area/space **(12)**
- Access/parking/traffic **(15)**
- Options do not deliver school vision/match strategy for change **(2)**
- School should stay separate **(2)**
- Mixed gender education /co-ed 6th form **(5)**
- Financial constraint limiting choice
- Maintain ICT infrastructure
- Improve link between schools
- Piecemeal development will not work
- The girls who presented it did very well

Option comments:

Options 1/2/3

- Options 1 and 2 unsuitable and do not cater for 21st Century education **(2)**
- Option 3 is only marginally better than the first two
- Option 3 brings the 2 schools together, like shape & structure of option 3
- Options 1-3 retain existing problems - distance from sports facilities/access problems, space around the school

Option 4

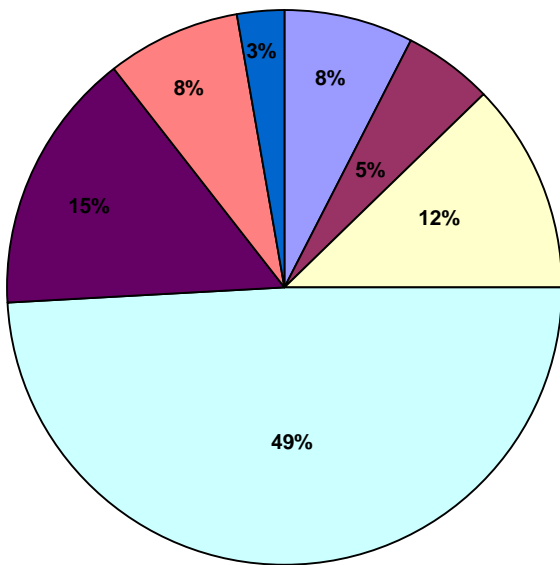
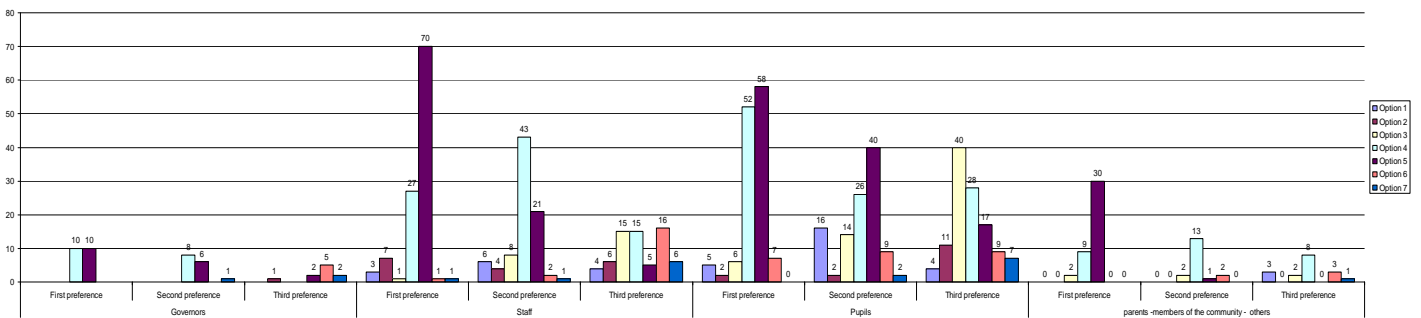
- Option 4 – best option/new school for 21st century/cater for future needs **(14)**
- Lack of funding **(3)**
- Totally unacceptable and will compromise Chellow Heights School and Heaton Primary Play areas
- Alleviates traffic congestion/parking issues **(3)**
- Enables privacy for the students and proper play areas
- Easier for children/parents collecting children from one location
- Great design, not enough money to build

Bingley Grammar Schools

Total No. of responses: 303

41% of respondents selected Option 4 as their first preference.

	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	Option 7
First preference	8	9	8	99	5	8	2
Second preference	23	6	24	90	52	13	4
Third preference	11	18	57	51	43	33	16



Weighted by first (x3), second (x2) and third preferences (x1), Option 4 accounts for 49% of all respondents' input.

FEEDBACK

General Comments

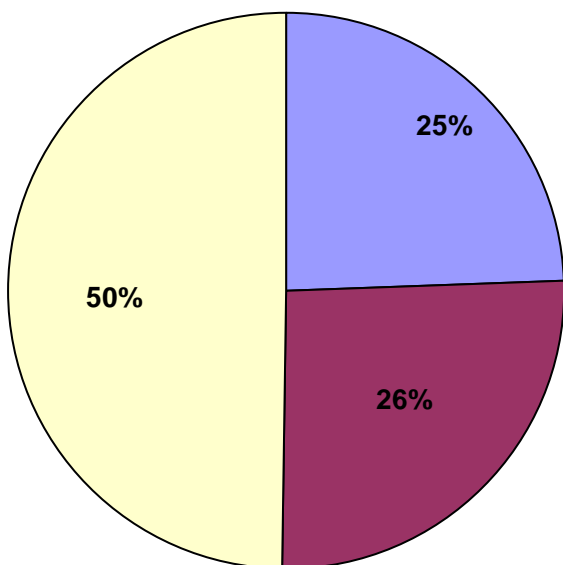
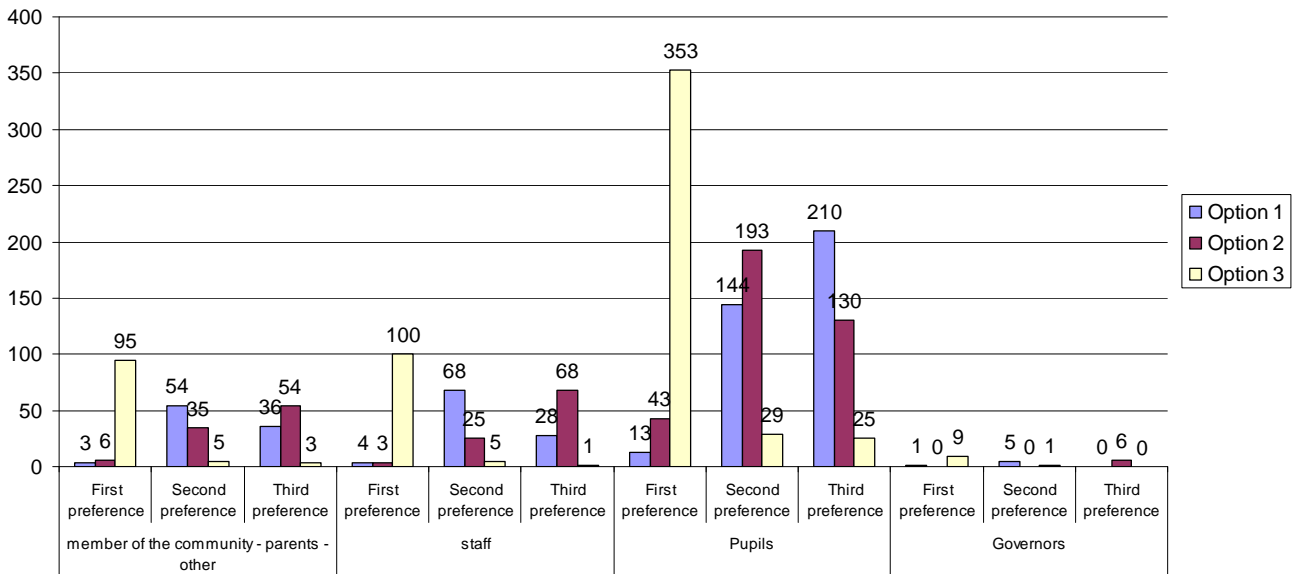
- Option 7 - various land issues. Full letter from Redrow & Bellway Homes
- Other general comments: more toilet facilities throughout the building (14), wider corridors (10), lockers (21), better ICT facilities (2), bigger gym (13), keep pool (20), house/year group areas (12), bigger classrooms, bigger canteen, bigger and better library (4), chairs that fit under tables (3), retain music block, underground car parking (4), outside space – picnic/classroom
- Sports facilities to be of high quality
- Purchase of Coolgardie land vital
- Retain the older bits/fascia for history (3)

Carlton Bolling College

Total No. of responses: 596

88% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 3
First preference	21	52	557
Second preference	271	253	40
Third preference	274	258	29



Weighted by first (x3), second (x2) and third preferences (x1), Option 3 accounts for 50% of all respondents' input.

- Option 1
- Option 2
- Option 3

FEEDBACK

General comments:

- CLC excellent centre/ to retain CLC centre - effect on their activities **(5)**.
- Impact on sport facilities. **(2)**
- Facilities: flexible spaces, no fixed benches to enable room redesignation, large enough laboratory specs
- Wasted money on new windows recently. Classroom temps will reach high 30's in summer and make T & L impossible
- The building is too old to refurbish to the standard required.
- Environmental impact/sustainable energy/energy efficiency/natural light/ventilation – would be best incorporated into a new build
- Will look outstanding when its changed
- Other than new build any options will be logistical nightmare
- School building ancient
- Ensure new build/part rebuild provides facilities accessible by community

Option Comments:

Options 1 & 2

- Option 1 – part solution, need improved community access to sports facilities.
- Option 1 & 2 - major disruption to students **(5)** (school went into special measures last time)
- Do not account for the extra parking required
- Cost/ refurbishment - spending good money after bad
- Option 2 - car park nearer sports area.
- All 3 options provide little extra sports facilities - need another indoor sports hall.
- Option 3 & 1 will require demolition of CLC - CLC is used for public use
- Options 1 and 2 would leave the oldest school amongst Bradford's secondaries, requiring another refurbishment in 10 years

Option 3

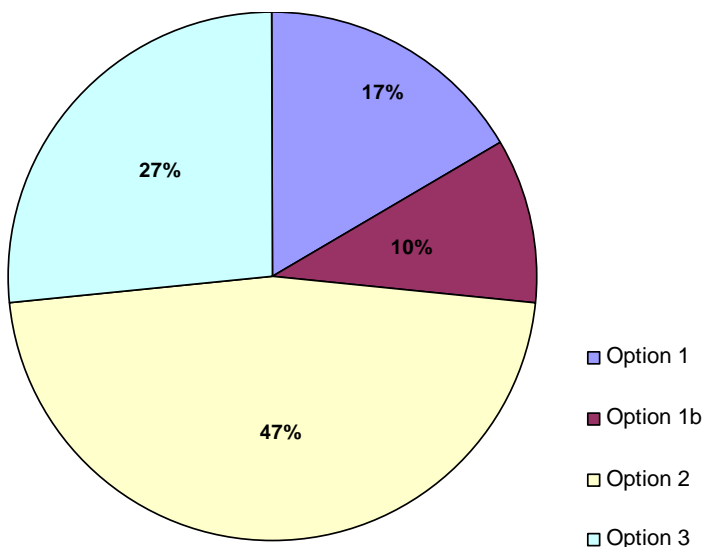
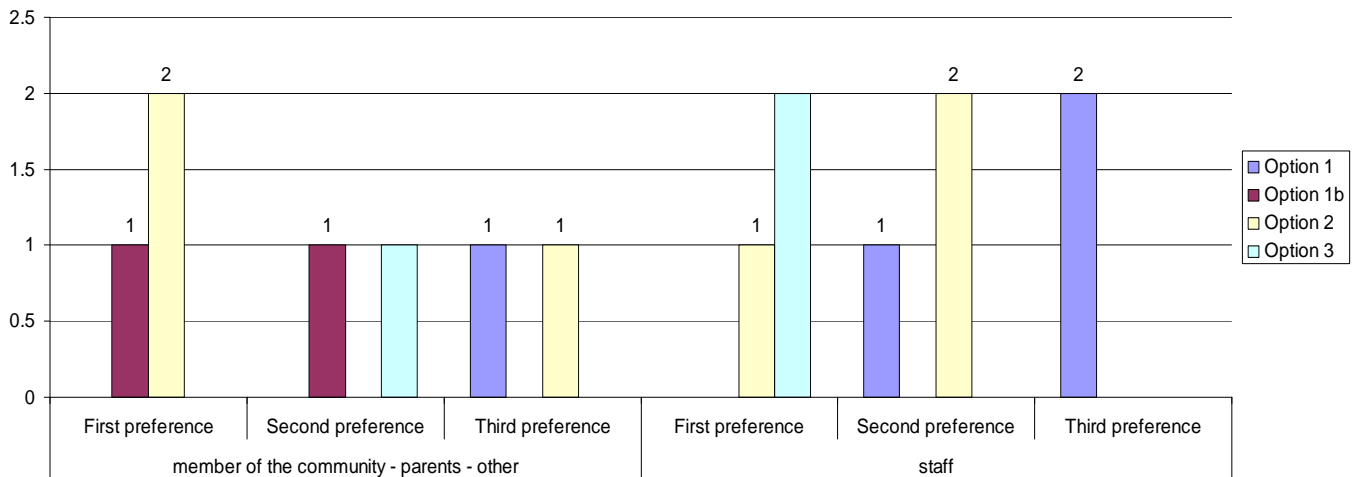
- Option 3 – best option, least disruptive **(41)**
- Better parking facilities/address parking **(4)**
- New build **(2)**, keep the old building as a separate upper 6th form college
- Facilities for disabled access/ provision,
- Toilets **(2)**
- Demolishing the old building would release open space, which could be used for sports/playing fields.
- Need adequate/separate accommodation for examinations **(3)**
- Separate sports area/security/separate entrances/indoor sports facilities **(9)**
- Deprived area, local impact and contribution to community **(4)**
- More cost effective long term, energy efficient, interior finish, CBC could become the Flagship of Bradford schools.
- Will attract high calibre of staff and students, add value to quality teaching and learning **(3)**
- Link with CLC
- Too much of a large relocation for the new proposed building, could take up to 18 months for new structure, not feasible, integration of partial option 3 along with existing option 2
- Use renewable energy source

The Holy Family Catholic School

Total No. of responses: 6

50% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 3	Option 4
First preference		1	3	2
Second preference	1		2	1
Third preference	3		1	



Weighted by first, second and third preferences, Option 3 accounts for 50% of all respondents

FEEDBACK

General comments from public consultation:

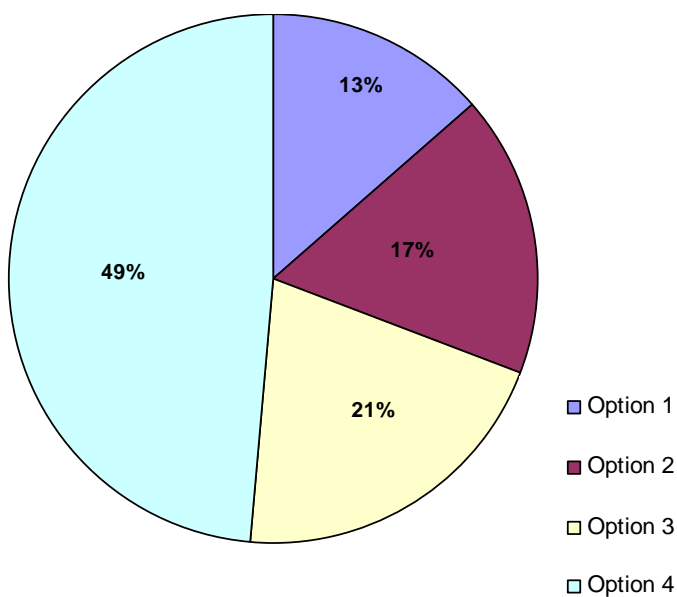
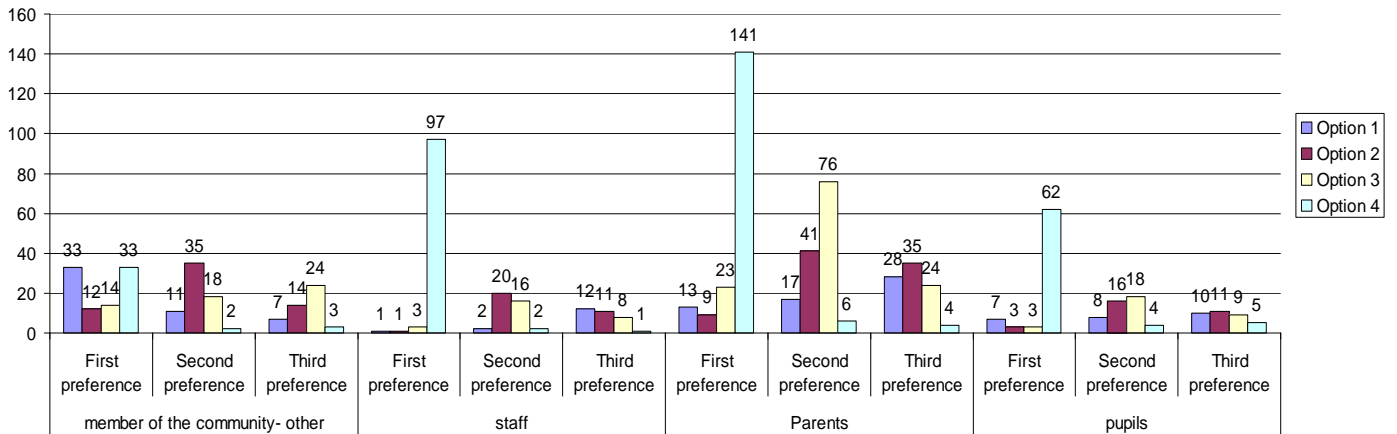
- Need new canteen.
- Old building needs renovating although would prefer new build.
- Main block tower not fit for purpose.
- Money best spent on rebuilding this block not refurbishment.
- Access & inclusion issues
- Parking/traffic

Ilkley Grammar School

Total No. of responses: 460

74% of respondents selected Option 4 as their first preference.

	Option 1	Option 2	Option 3	Option 4
First preference	54	28	45	347
Second preference	40	114	129	14
Third preference	58	72	66	13



Weighted by first (x3), second (x2) and third preferences (x1), Option 4 accounts for 49% of all respondents

FEEDBACK

SCHOOL STAFF

General comments:

- Concerns over admissions, capacity **(3)**
- Space, disruption, split sites, not value for money and DDA **(4)**
- another school needed
- No pool, traffic issues, keep old building. New block built 6 years ago
- Other options unworkable

Options 1,2,3

- Impractical, disruptive, **(9)**
- Options 1 and 2 unreasonable/disruptive/insufficient space/could not operate satisfactorily **(3)**
- Present site unsuitable/inadequate - space, management, facilities, split site, road safety/ problems with exam regulations/concerns over increased numbers/affects performance **(10)**
- Splitting post 16 wasteful of resources

Option 4

- Option 4 = best option **(38)**
- Only viable option, future of educational effectiveness, others disruptive **(12)**
- Concerned about impact on environment and green belt/traffic/railway bridge at Ben Rhydding/ original site returned to green land **(2)**
- Sport facilities on-site **(2)**

PUPILS

General Comments

- Keep LGS where it is/current size **(3)**
- School ramped/bigger facilities required/new gym required **(4)**
- Needs good 6th form centre
- Green fields should not be used, traffic/pedestrian issues/ Traffic/edge town concerns **(2)**
- Admissions Addingham **(2)**

Options 1/2/3

- Too disruptive to students. Need extra space. Not an option as school wouldn't be mixed

Option 4

- Option 4 = best option **(7)**
- Environmental impact of option 4. Don't have to walk for ages to get to next lesson

SCHOOL GOVENORS

General/option comments

- Option 4 = best option **(9)**
- Option disadvantages on option 4 not comprehensive, lack of choice,
- Concerns over admissions Menston
- Short notice of meetings
- Opportunity to provide Wharfedale with modern school

ALL OTHER CATEGORIES

General Comments

- Disruption if building on site/current site unsuitable, cramped/step backwards/DDA **(13)**
- Concerns on costs/feasibility/timescales/BSF Spending/PFI arrangements **(7)**
- Keep existing school/1893 building **(4)**
- Concerns over Sporting facilities: all weather pitches, swimming pool, community use **(9)** (includes full letters)
- Look at alternative site for school **(3)** (Mayfield/railway road site where Tesco has planning application. Hold disposing of Valley Drive site whilst options considered. Suggest compulsory purchase Spooner site)
- Ironic school pushed to edges and new Supermarket in centre
- Concern at moving off current site considering expenditure on new block 6 years ago, plus 400 years on site and environmental impact
- Could use existing swimming pool space
- Transport/traffic congestion/greenbelt **(3)**
- Urgent redevelopment needed
- Concern with all options **(3)**
- Residents need to be kept informed/Impact local communities **(2)**
- Feedback from phase 1 schools to avoid mistakes
- BSF not patching up

Consultation Process

- Presentations helpful, need new school - letter
- Good presentation at Clarke Foley
- Concerned over scoping and rigour of options and process used. Constrains of sites chosen. Future school numbers. Lack of costs available. Schools achievements for each investment option, catchment. **(3)**
- All options-process flawed /options portrayed misleadingly/consider other options/decision making process/insufficient information at consultation on options **(8)**
- Presentation/Option bias towards option 4 **(4)**
- No information on cost/benefits **(3)**
- Short notice/timescales of consultation **(4)**
- Presentation did not include impact on local residents and green belt

Admissions/school places/size

- Concerned on effect on admissions/admission procedure/ numbers/catchment/Menston/Addingham **(32)**
- Calculations on numbers/ 950/2000 too large **(8)**
- Another school needed between Shipley/Ilkley or Burley/Menston **(16)** (also with suggestion of a joint 6th form with Ilkley)

Option Comments

Option 1/2/3

FOR

- Upgrade current site and do not encroach on green belt
- Options 1/2 least disruptive/expensive/room on site/best/only feasible **(5)**
- Option 3 = best option, **(4)**
- Revise Option 3, land dedicated for house building reallocated to school **(2)**
- Use Middle School land for 6th form/minimises disruption **(3)**
- Split site works best

AGAINST

- Options 1/2/3 not viable/unacceptable/ridiculous/impractical/disruptive/overcrowded/facilities too small/lunchtime problematic/noise/health & safety/split site/timescales **(20)**
- Options 1 & 2 inappropriate to education needs/ disruptive, crowded, comprised site, DDA, inadequate recreation facilities **(2)**
- Option 3 best/more practical/allows for future expansion **(3)**
- Middle Site - traffic, congestion concerns
- Concerns removing local facilities at Middle school site, valuable play area for community **(3)**

Option 4

FOR

- Option 4 = best option/only viable **(61)**
- Least disruptive **(4)**
- Allows for future expansion/ meets future educational requirements/ supports schools aspirations/ DDA/modern school/accommodates number/ meets PESSYP strategy **(11)**
- Concerns over transport/traffic/environment/greenbelt **(17)**
- Should override green/belt environmental concerns, with rebuilt station and bridge.
- Integrated school and improved sports facilities **(6)**
- Needs sympathetic design **(2)**
- Cost **(1)**
- Community benefit **(2)**

AGAINST

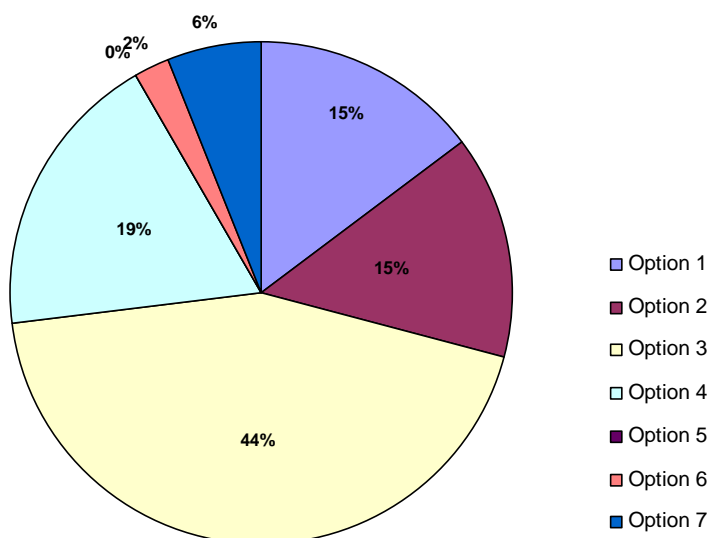
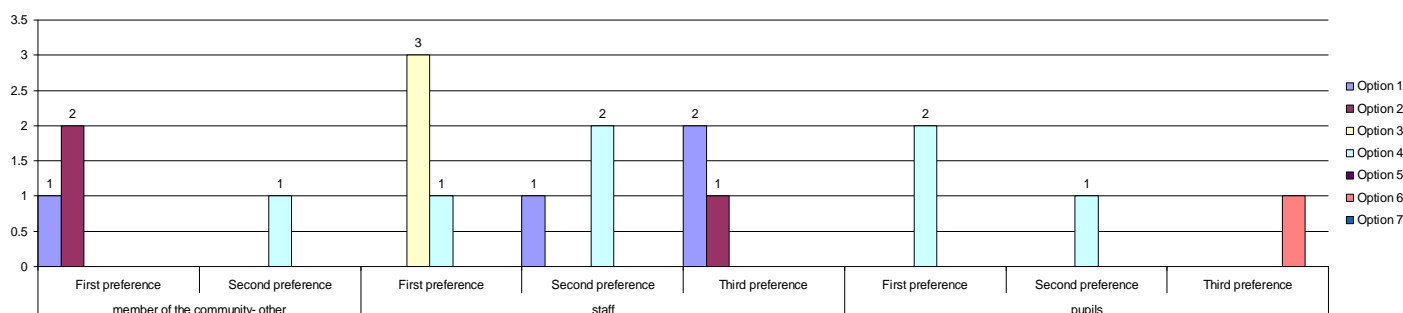
- Option 4 objections – including:
Building on green belt / environment / traffic / parking / accessibility / railway bridge / no local facilities for children / noise / litter / water table / further developments / flooding / unsustainable/ student transport
(74 people with feedback comments directly relating to several of these issues, including 6 letters)
- Subject of a UDP public enquiry 9 years ago, when residents opposed proposed building of a factory
- Rebuild best option, but not on site specified. Peruse Brownfield site, use capital receipts from previous education land. Disruption for children **(2)**
- Concerns over impact of Tesco's/loss park & ride/ Riding school - farmland **(4)**
- Sport facilities, loss swimming pool concerns **(2)**
- Too big/intimidating
- Objections to school being on edge on town - full letter
- Least favoured option is 4 - full letter

Nab Wood School

Total No. of responses: 11

36% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 3	Option 4	Option 7
First preference	1	2	4	3	1
Second preference	1		4		
Third preference	2	1	1		



Weighted by first, second and third preferences, Option 3 accounts for 49% of all respondents

FEEDBACK

General comments:

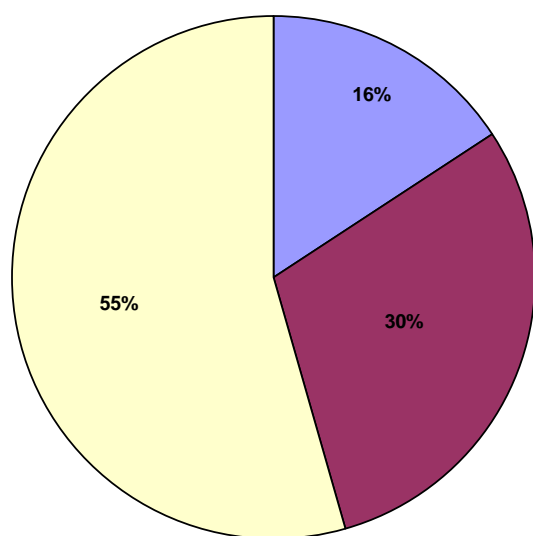
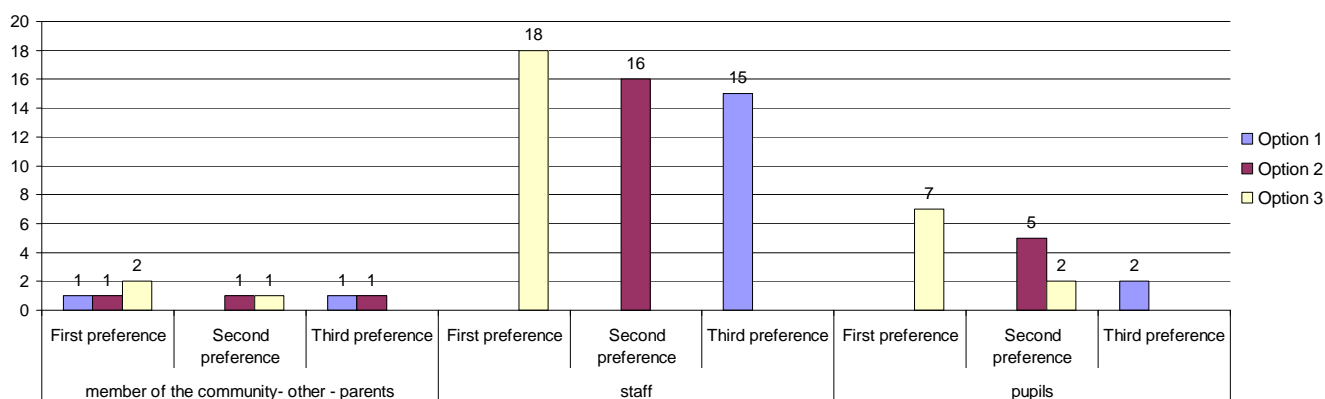
- Needs new sports facilities - major flaw for all the options is not building a new sports hall
- Most exciting option is number 4
- Landmark school building in design/credentials
- Option 3 less disruptive

Oakbank School

Total No. of responses: 32

94% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 3
First preference	1	1	30
Second preference	0	24	3
Third preference	25	1	



Weighted by first, second and third preferences, Option 3 accounts for 55% of all respondents

FEEDBACK

General comments:

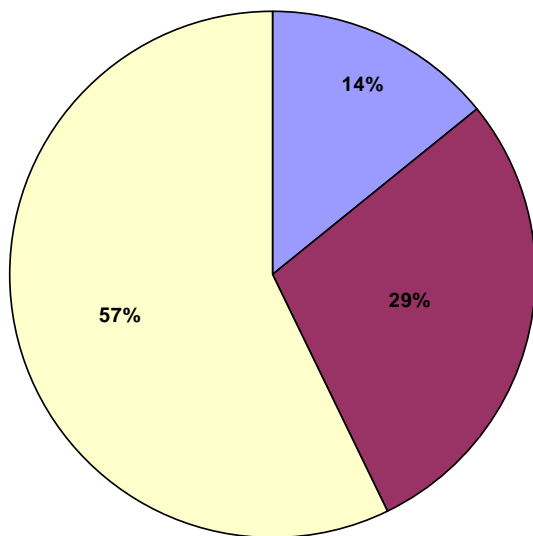
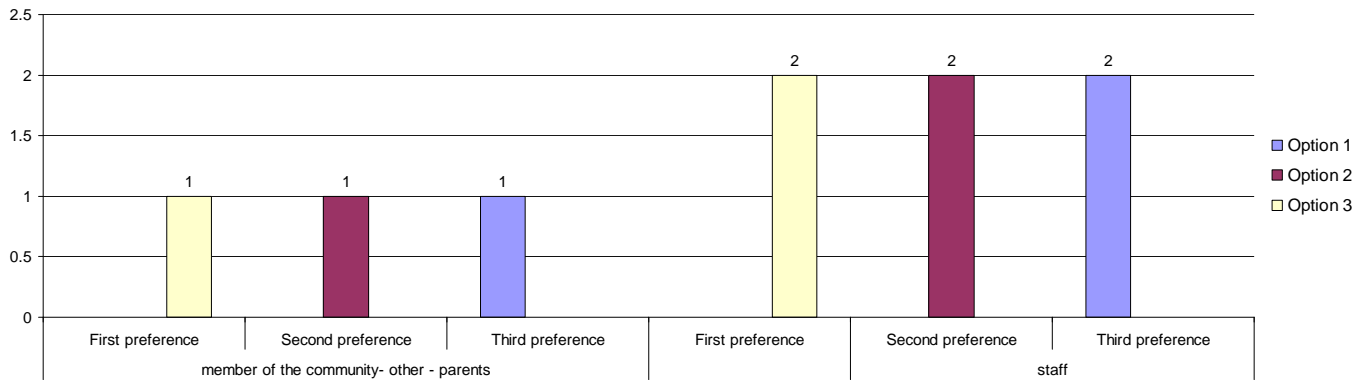
- None of the options are good need a new school **(2)**
- Would value information on the design as it progresses
- Delivery facilities/traffic
- Layout/natural light/room size/energy efficient/ventilation/colours/facilities/
- corridors/sport facilities/theatre for performing arts, assemblies, staff meetings/better technology **(14)**
- Sport facilities - retain existing indoor sports areas - gym is largest available exam hall/more indoor gym/indoor PE facilities **(2)**
- Dual use room for exams/catering/assemblies **(2)**
- Security, more windows
- Looks very good

Queensbury School

Total No. of responses: 4

100% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 3
First preference			4
Second preference		3	
Third preference	3		



Weighted by first (x3), second (x2) and third preferences (x1), Option 3 accounts for 57% of all respondents

- Option 1
- Option 2
- Option 3

FEEDBACK

General Comments:

- Need to refurbish the drama studios and update lighting system.
- Swimming pool on new site
- Would like cubicles in changing rooms
- The consultation document complex for young children of primary school age to understand when completing feedback

Option Comments:

Options 1 & 2

- Option 1 the least popular
- Option 3 provides the best premises to take the development of the school into the 21st Century
- Option 2 inadequate for 21st century, leaves substandard facilities and stand alone blocks not linked with each other, but has better features than option 1
- Option 2 only partially addresses facilities required. option 1 does not address them at all
- Does not address concerns over sports changing areas and sports facilities, inadequate dining areas, toilets, indoor and outdoor social spaces (2)
- Option 1 leaves school/community in same position as it is now with inadequate buildings, learning areas, specialist facilities and a poor identity for itself

Option 3

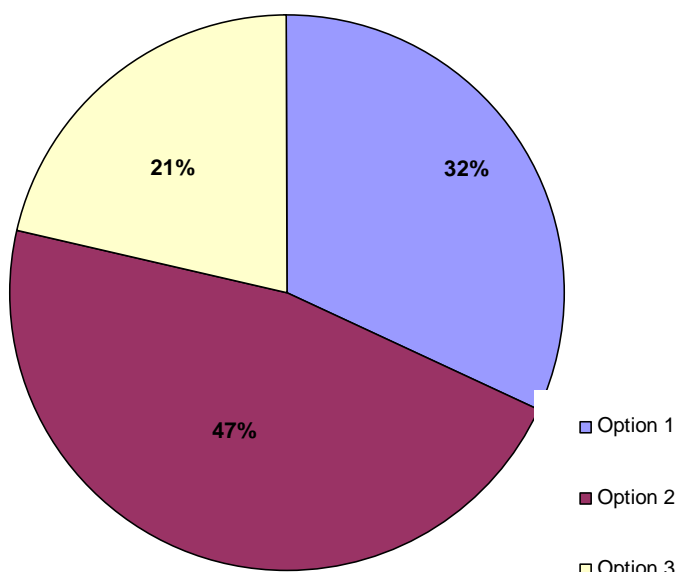
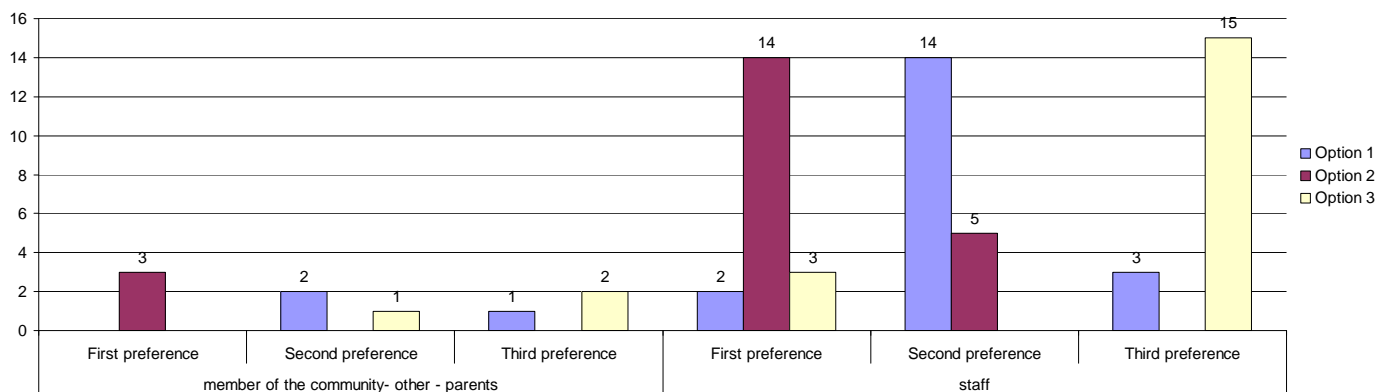
- Option 3 most popular, address many of the main concerns regarding the current premises
- Inspirational learning environment for students and community users
- Well designed
- Better specialist facilities: performing arts area, large assembly hall/exams room, improved dining facilities, social areas, toilets, specialist ICT features, specialist subject learning rooms.
- Better range facilities for the community **(2)**

St Bede's Catholic School

Total No. of responses: 22

77% of respondents selected Option 2 as their first preference.

	Option 1	Option 2	Option 3
First preference	2	17	3
Second preference	16	5	1
Third preference	4		17



Weighted by first (x3), second (x2) and third preferences (x1), Option 2 accounts for 47% of all respondents

General comments:

- Keep stone buildings, wide corridors important. Original building too beautiful to loose
- New buildings advantageous
- New build will ruin image of school
- Retain original building **(2)**
- Would like to see a new library
- More toilet facilities
- Separate car park visitors and staff

St Joseph's Catholic College

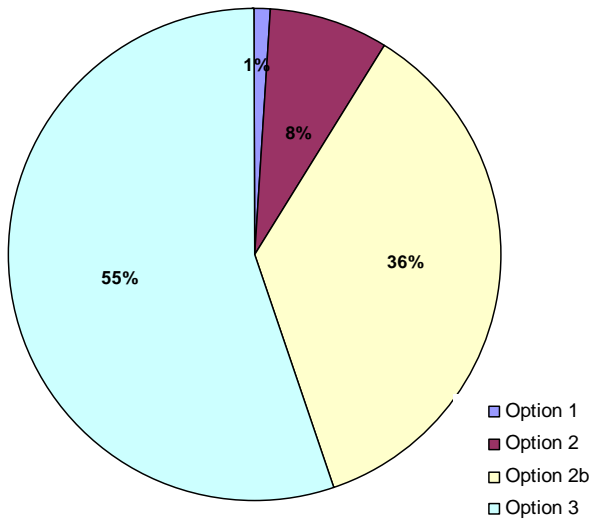
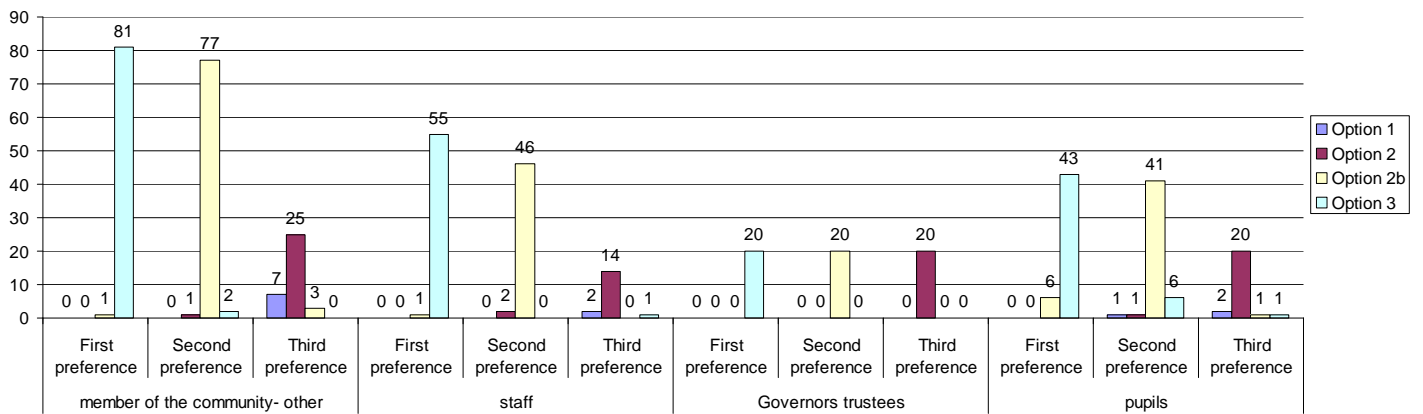
The outcome of the consultation could not be included in this report due to the school changing the closing date to 13th April 2009, without the prior knowledge or consent of Bradford Council.

Thornton Grammar School

Total No. of responses: 207

96% of respondents selected Option 3 as their first preference.

	Option 1	Option 2	Option 2b	Option 3
First preference	0	0	8	199
Second preference	1	4	184	8
Third preference	11	79	4	2



Weighted by first (x3), second (x2) and third preferences (x1), Option 3 accounts for 55% of all respondents

FEEDBACK

General Comments

- Established 1665 maintain historical heritage school has within the community/prominent façade/identity **(3)**
- Concerns over school numbers increase **(1)**
- Swimming pool to be located on site **(2)**
- Lockers to be provided **(2)**
- Traffic and students to be kept apart/parking **(5)**
- Needs facilities to accommodate all students, and community
- Improve facilities: canteen/ sports/social/social areas/lockers **(5)**
- Minimal disruption to education whilst construction being completed
- Maintain the quality of build
- Option 1 not a suitable option
- Schemes 3 and 2b would enable the school to develop its facilities for all stakeholders