



# PARENTAL INVOLVEMENT EBULLETIN NO. 28

## THURSDAY 6<sup>th</sup> October 2011

*The Parental Involvement Team is here to support all schools district-wide in their work with parents. We welcome contact from any schools wishing to develop their links with parents.*

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*For further information about anything in the bulletin, or to submit information, please contact the PI Team. Email: [earlylyears@bradford.gov.uk](mailto:earlylyears@bradford.gov.uk) Tel: 01274 433714/436812.*

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Helen Sims- Bradford South:	07582108814	helen.sims@bradford.gov.uk
Claudia Mercy- Bradford West:	07582107325	claudia.mercy@bradford.gov.uk
Kim Green- Keighley:	07582101388	kim.green@bradford.gov.uk

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## TELL US ABOUT IT...

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*If you would like examples of good practice at your setting included - just contact your area officer- Samina Ali, Kim, Samina Younis, Claudia or Helen*

### **Southmere Primary's 'Brake' Giant Walking Bus,**

Wednesday 15th June 2011

On Wednesday 15th June 2011 Around 240 pupils from our school, Southmere Primary, Great Horton, took part in a nationwide 'Giant Walking Bus' event to help the road safety organisation 'Brake' to raise road safety awareness amongst the community. The walk started in the school grounds, taking a circular route around the streets near to the school. The 'Giant Walking Bus' was also to help 'Brake' smash the Guinness Book of Records of more than 100,000 children marching nationwide and the school made a small monetary donation to the charity too.

Parental Involvement Worker, Mohammed Mahmood, organised the walk and not only involved staff and pupils but parents/carers, as well as the Neighbourhood Policing Team for Bradford South and a member of the Bradford Council's Road Safety Team. It was a great success and enjoyed by all that participated. The school received publicity in the local press, T & A, as well as the Times Education Supplement later that week.



### **Knowleswood Primary MacMillan Coffee Morning**



Parents, carers & staff raised £131 at their MacMillan Coffee morning. Well done to every one involved- not forgetting Christine Quirk the Parental Involvement worker at the school who organised the event. Children Paid 50p for juice and biscuits, and parents attended the coffee morning.

## **SOUTHMERE'S UNDER 5'S FANTASTIC FUN DAY!**

Children under the age of 5, in the Great Horton, Little Horton, & Bank Top area of Bradford were invited to a Fantastic Fun Day on Tuesday 5<sup>th</sup> July held by Southmere Primary School.

The aim of the Fun Day was to continue to raise the profile of the school in the Bradford South area, to engage the local community as well as building on existing & widening community links. The Road Safety Team, Bradford Fire Service, Bradford Under Fives Association, Bradford Play Team, Bradford Families Information Services were some of the agencies that attended on the day. Groundwork Leeds supported the Fun Day by providing volunteers who use the concept of imaginative play in working with disadvantaged & difficult to reach community groups, to create better neighbourhoods.

The Fun Day was organised by the school's Parental Involvement Worker, Mohammed Mahmood, who said that this was another brilliant opportunity for Southmere Primary to make a positive impact in the area of community cohesion & contribute to the continued success of the school's Parental Involvement Programme.



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## **SCHOOL INFORMATION**

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***Provisional date for your Diaries***

**The Parental Involvement Workers  
District Good practice and Celebration Event  
Wednesday 7.12.11 9-1pm**

***We'll keep you posted!***



Mum, dads and carers are often best placed to provide support to other parents (their peers) in a variety of situations. Parent Peers proved invaluable during the Transition 4 Parents work and we already have a very successful breastfeeding peer support programme running in the Bradford District. Many schools and children's centres also use parent peers very successfully

We recognise that there are many parent volunteers working in lots of different organisations in the district and we are now able to offer these parents and many future parent peers the opportunity to complete a 12 hour course in Generic Parent Peer Mentoring. Each parent who completes the course will receive a CPD certificate and will have a range of skills to evidence on their CVs. **Would you please publicise this to your parents.** There is a print and display flyer for parents at the end of this Ebulletin.

**The next available dates are: 4x Tuesday Mornings:-  
8.11.11. 15.11.11. 22.11.11 29.11.11**

**For more information contact:** Helen Sims 01274 431028 [helen.sims@bradford.gov.uk](mailto:helen.sims@bradford.gov.uk)

The content of the peer mentor training package is as follows:

<p><b>Session 1</b> Welcome and introductions Icebreaker and group bonding Hopes and fears/initial assessment Course Overview Strengths and Resources</p>	<p><b>Session 2</b> Communication Different Points of View Power of Language Building Rapport</p>
<p><b>Session 3</b> Professional Boundaries Safe working Practices Safeguarding Mentoring Good Practice</p>	<p><b>Session 4</b> Self-esteem Assertiveness Barriers Reflection on Learning Celebration</p>

## ShIPLEY Parent Participation Networking Meeting

18/10/2011 12 - 2pm (lunch provided).  
at the Owlet Children & Family Centre  
Please contact **Samina Ali** for bookings and enquiries.  
[samina.ali@bradford.gov.uk](mailto:samina.ali@bradford.gov.uk)  
07582108813

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## GENERAL INFORMATION

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**Welcome to the second E-bulletin of the new academic year.**

By now, I'm sure that many of you feel unable to remember your summer break. The Parental Involvement Training Schedule has started and has already covered: - Family Friendly Communication, Practical ICT Skills for Posters and Flyers, Parenting Hints and Tips and Engaging Fathers and Male Carers. Don't forget to look at the 'Training' section of this newsletter to remind you of other training opportunities available.



### MIDLAND HOTEL

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Bradford

**Parental Involvement Bulletin-Special Offers**

- Afternoon Tea –Available from 2-6pm 25% discount offered
  - 2 for 1 on Morning Coffee
- Complimentary room hire available from 5pm- For PTA meetings and so on-Providing refreshments are purchased from the hotel - Subject to availability
  - Free unlimited WIFI access
- Please call and speak to the events team to receive at least 5% discount on all published events including Christmas -Subject to availability
  - We can provide vouchers to be used in the restaurant or the foyer bar-As a thank you to teachers/parents
- We can provide work experience program through education Bradford –Subject to passing an interview
  - We can potentially look at adult work experience

*Please quote- Parental Involvement Bulletin-Special Offers & contact*

**Kate Shepherd**  
**Event Sales Manager**  
**Midland Hotel**  
Forster Square  
Bradford, BD1 4HU

[www.peelhotels.co.uk](http://www.peelhotels.co.uk)  
Telephone 01274 735735  
Fax 01274 720003  
Email: [sales@midland-hotel-bradford.com](mailto:sales@midland-hotel-bradford.com)

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## TRAINING OPPORTUNITIES

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### Parental Involvement Continuing Professional Development Programme October 2011 to December 2011

The following training events are organised by the Parental Involvement Team and can be booked by contacting the administration team at City Road on:

Email: [parental.involvement.team@bradford.gov.uk](mailto:parental.involvement.team@bradford.gov.uk)

Telephone: (01274) 431813



Once you are booked on the course a confirmation of your place on the training course will be sent to you via email. If you have not received confirmation via email please contact the administration team on 01274 431813. Please ensure that you include an email address (that you access frequently) on your booking form.

#### How to Establish a Parental Voice and Influence Group

Delivered by: Helen Sims – Parental Involvement Area Officer (South)

Tuesday 11<sup>th</sup> October 2011

9:30am-12:30pm

Future House, Bradford

##### Learning Objectives:

To appreciate the benefits a parental voice group can have on your organisation

To share the resources required to enable you to start an effective parental voice group.

##### Topics Covered:

Benefits of parental voice

Step by step guide to establishing a group

Best practice in making your group effective

Resources, tools and materials to establish a group.

**Target Staff:** Organisations looking to establish or further enhance their parental voice group.

#### Proving the Impact of Your Work: Hints and Tips for Monitoring and Evaluation

Delivered by: Claudia Mercy – Parental Involvement Area Officer (West)

Tuesday 19<sup>th</sup> October 2011

9:30am-12:30pm

Youth Service, City Rd Building, Bradford

##### Learning Objectives:

To have a better understanding about monitoring and evaluating procedures.

To explore the skills and resources needed to measure the impact of your work with families is having.

##### Topics Covered:

Monitoring and evaluation

What is an impact?

Designing a simple but effective monitoring and evaluation process

Hints, tips and resources to make measuring the impacts as easy as possible.

**Target Staff:** Staff from organisations who have a responsibility for (or would like a better understanding about) measuring the impact of the work with families.

## Supporting Families with Attendance

**Delivered by: Sue Harrison – Education Social Work Team Manager  
(Attendance & Behaviour)  
8<sup>th</sup> November 2011  
9:30am-12:30pm  
Future House, Bradford**

### **Learning Objectives:**

- To understand more about what causes issues with attendance in families
- To share strategies about how to work holistically with a family to improve attendance

### **Topics Covered:**

- The complex nature of some family issues in relation to attendance.
- How school staff can prevent attendance issues escalating
- The school's role in attendance and the role of the EWO /ESW
- Other agencies who can support parents with attendance

**Target Staff:** Staff who wish to work with families holistically to improve their attendance figures.

## Making CAF Work for You

**Delivered by: Samina Tariq & Philip Briggs – CAF Enablers (Shipley & Keighley)  
15<sup>th</sup> November 2011  
9:30am-12:30pm  
Future House, Bradford**

### **Learning Objectives:**

- To further enhance knowledge about the Common Assessment Framework as a tool for providing effective support to families.
- To have strategies and methods to make the CAF process work within your existing framework of supporting families

### **Topics Covered:**

- How to make CAF work practically in your current frameworks and staffing arrangements
- Hints and tips for gaining family consent and setting up a Team Around the Child
- Who can provide help and support

**Target Staff:** Staff who wish to embed or further enhance their work with CAF and families.

## Group Facilitation Skills

**Delivered by: Tracy Wood – Employee Development Officer (Parenting)  
21<sup>st</sup> November 2011  
9:30am-12:30pm  
Future House, Bradford**

### **Learning Objectives:**

- To have a clearer understanding about facilitation
- To feel more confident about facilitating a group

### **Topics Covered:**

- Role of a facilitator
- Facilitation skills and styles
- How to work with a group

**Target Staff:** Staff wanting to deliver informal workshops, run coffee mornings or a regular group for parents and carers.

## Accessing Adult Education, Training and Employment: A Guide for Staff Working with Parents

**Delivered by: Kim Green – Parental Involvement Area Officer (Keighley)  
23<sup>rd</sup> November 2011  
9:30am-12:30pm  
Future House, Bradford**

**Learning Objectives:**

To have a better understanding about adult education and routes into training and employment.

To share good practice in setting up a course, where to start and who to contact.

**Topics Covered:**

What is adult education?

Tips for choosing the right course

Understanding progression opportunities for parents and carers

Working in partnership with other settings

Strategies to ensure your course is a success

**Target Staff:** Staff from organisations who would like to provide opportunities for parents to learn new skills and/or organisations who wish to enhance their work in this area.

**Building Resilience: Methods for Delivering Events**

**Delivered by: Samina Younis – Parental Involvement Area Officer (East)**

**6<sup>th</sup> December 2011**

**9:30am-12:30pm**

**Future House, Bradford**

**Learning Objectives:**

To have the knowledge, skills and confidence to deliver a workshop or event to help families build resilience

To have the resources required to enable you to create a successful event

**Topics Covered:**

What is Resilience?

Ideas and resources for families with young children

Ideas and resources for families with older children

How to plan and next steps

**Target Staff:** Staff who want to deliver an interactive and engaging workshop, event or activity to families.

# Genetic factors, Disability and Infant Mortality

Date: 10<sup>th</sup> October 2011

Venue: Carlisle Business centre

**Aimed at:** Staff working with Children and Young People

This is a one day course to establish confidence to communicate accurately and effectively with multi-faith communities. Participants will receive skills needed to hold conversations with individuals and groups from BME communities on genetics, consanguineous marriage, and inherited disorders.

**Booking - Please contact:** Ceekay Schofield, Qualifications Administrator, Workforce Development Unit  
St Peter's House, 1 Forster Square, Bradford, BD1 4TY

01274 435086 [ceekay.schofield@bradford.gov.uk](mailto:ceekay.schofield@bradford.gov.uk) [www.bradford.gov.uk](http://www.bradford.gov.uk)

## Engaging Dads Training

A one-day course to explore practical ways to get more Dads engaged in your setting/service.

### Learning Outcomes:

By the end of the session, practitioners will have explored:

- Reasons for getting dads/male carers involved
- Barriers for workers and for dads
- Tips on Involving more dads
- Creating a dad-friendly environment

### Dates:

Wed 2nd Nov 2011  
Barnardos, Queens Road, BD8 7BS  
9.30-3.30 pm

or

Mon 20th Feb 2012  
Carlisle Business Centre, Carlisle Road, BD8 8BD  
9.30-3.30 pm

### Booking:

**Please contact:** Ceekay Schofield, Qualifications Administrator, Workforce Development Unit  
St Peter's House, 1 Forster Square, Bradford, BD1 4TY

01274 435086 [ceekay.schofield@bradford.gov.uk](mailto:ceekay.schofield@bradford.gov.uk) [www.bradford.gov.uk](http://www.bradford.gov.uk)



# *Genetic Factors, Disability & Infant Mortality*

**Learning Objectives:  
Speaker: Dr Darr**

**Participants to understand the basic  
10<sup>th</sup> October 2011**

**concepts of genetic inheritance incl-  
Venue:**

**uding autosomal recessive inheritance.  
Carlisle Business Centre**

**Participants to be aware of the risk of  
autosomal recessive inheritance in  
communities that practice marriage  
within families and to understand this  
risk in relation to other risks on infant  
health for example down syndrome**

**Participants will receive skills needed  
to hold conversations with individuals  
and groups from BME communities  
on genetics, consanguineous  
marriage, and inherited disorders**

**Participants will know the boundaries  
and responsibilities of their discussions  
on genetic inheritance and what other  
services are available for individuals.**

**For information or booking  
contact Ceekay Schofield  
Email – [ceekay.schofield@bradford.gov.uk](mailto:ceekay.schofield@bradford.gov.uk)**

**Telephone - 01274 435086**

**Workforce Development Unit**

**St Peter's House**

**1 Forster Square Bradford**

**BD1 4TY**

**Date:**



## Substance Misuse and Parenting

A one day multi-agency course

### Will this course be useful to me in my job?

The impact of parental alcohol and/or drug use upon children is becoming an increasingly significant concern for professionals yet remains a topic about which many feel they lack the appropriate knowledge and skills to address. With this course we hope to broaden participants understanding of issues relating to substance use and parenting, allowing them to feel able to make more informed assessments in this area.

### Pre-requisites

You must have completed our 'Hidden Harm – Parental Drug and Alcohol Misuse' e-learning package to be able to apply this course.

It is expected that participants will already have had some form of basic drug awareness training and have had basic training in Child Protection issues

### What does the course cover?

The course is run by Social Workers from the Alcohol and Drugs Team and covers

- Revision of basic drugs awareness
- Issues to be aware of when assessing substance misusing parents
- The impact of parental substance misuse upon children

### When will the Course be held?

-Wednesday 12<sup>th</sup> October 2011 – St Peters – 09:30-16:30 (Coffee/Registration from 9:00)

-Wednesday 7<sup>th</sup> March 2012 – St Peters – 09:30-16:30 (Coffee/Registration from 9:00)

### How do I apply?

#### **Contact:**

Rachael Hammond  
Training Administrator, BSCB Training Unit  
2nd Floor, Olicana House  
Tel. (01274) 432912 Fax. (01274) 434345  
[www.bradford-scb.org.uk](http://www.bradford-scb.org.uk)

*The BSCB welcomes participants from Agencies or Organisations who are not part of BSCB, subject to a place being available but there may be a charge of £50 for attending the course.*

# Parent Power



This is a four session training program designed for parents who are contemplating becoming parent peer mentors.

It is designed to give an introduction to peer mentoring and the skills and knowledge relating to this professional relationship.

**8<sup>th</sup> November 9:30- 13:00**                      **15<sup>th</sup> November 9:30-13:00**  
**22<sup>nd</sup> November 9:30-13:00**                      **29<sup>th</sup> November 9:30-13:00**  
**At Bradford Central Library**

Refreshments and lunch are included  
Crèche places are available on request

*Mum, dads and carers are often best placed to provide support to other parents (their peers), in a variety of situations. There are many parent volunteers working in lots of different organisations in the district and we are now able to offer these parents and many future parent peers, the opportunity to complete a 12 hour course in Generic Parent Peer Mentoring. Each parent who completes the course will receive a CPD certificate and a will have a range of skills to evidence on their CVs.*

**There is car parking on Sharpe Street or NCP car park, and easy access for public transport. There will either be a crèche available for under 5s, or reimbursement will be available for you to use your own registered child care.**

**For more information contact:** Helen Sims 01274 431028    [helen.sims@bradford.gov.uk](mailto:helen.sims@bradford.gov.uk)

## "Teaching Your Child Through Play"

I tried to teach my child with books.  
He gave me only puzzled looks.

I tried to teach my child with words.  
They passed him by often unheard.

Despairingly, I turned aside.  
"How shall I teach this child?" I cried.

Into my hand he put the key  
"Come," he said, "play with me.

